

**Patel J.B.R.Arts, Patel A.M.R. Commerce &
Patel J.D.K.D.Science College, Borsad –
388540 (Arts, Commerce & Science College,
Borsad)**

AQAR 2013-14.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Patel JBR Arts, Patel AMR Commerce and Patel JDKD
Science College, Borsad.

1.2 Address Line 1

Beside Civil Court,

Address Line 2

Surya Mandir Road,

City/Town

Borsad.

State

Gujarat.

Pin Code

388540

Institution e-mail address

borsadcollege@yahoo.com

Contact Nos.

02696 - 220519

Name of the Head of the Institution:

Prin. Dr. L. P. Joshi

Tel. No. with STD Code:

02696 - 220519

Mobile:

9426042428

Name of the IQAC Co-ordinator:

Mr. S. J. Dabhi

Mobile:

9426220688

IQAC e-mail address:

borsadcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

Old (First Cycle): GJCOXX 13772

New (Second Cycle): GJCOGN

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC / 47 / A & A /68 Dated:
29/01/2009

1.5 Website address:

www.borsadcollege.co.in

Web-link of the AQAR:

<http://www.acscollegeborsad.com/site/AQAR-13-14.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.82	2009	Up to 29/01/2014
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/06/2008

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 16/04/2010 _____
- ii. AQAR _____ 06/05/2011 _____
- iii. AQAR _____ 26/04/2012 _____
- iv. AQAR _____ 26/04/2013 _____

1.10 Institutional Status

University State - Central - Deemed - Private -

Affiliated College Yes No

Constituent College - Yes - No

Autonomous college of UGC Yes - No -

Regulatory Agency approved Institution Yes - No -

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men - Women -

Urban - Rural - Tribal -

Financial Status Grant-in-aid UGC 2(f) UGC 12

Grant-in-aid + Self Financing - Totally Self-financing -

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Multi-Faculty

1.12 Name of the Affiliating University (*for the Colleges*)

Gujarat University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05 + 01"/>						
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>						
2.3 No. of students	<input type="text" value="-"/>						
2.4 No. of Management representatives	<input type="text" value="-"/>						
2.5 No. of Alumni	<input type="text" value="-"/>						
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>						
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>						
2.8 No. of other External Experts	<input type="text" value="02"/>						
2.9 Total No. of members	<input type="text" value="09"/>						
2.10 No. of IQAC meetings held	01						
2.11 No. of meetings with various stakeholders: No.	<input checked="" type="checkbox"/>	Faculty	<input type="text" value="-"/>				
Non-Teaching Staff	<input type="text" value="-"/>	Students	<input type="text" value="-"/>	Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="-"/>	No	<input checked="" type="checkbox"/>			
If yes, mention the amount	<input type="text" value="-"/>						
2.13 Seminars and Conferences (only quality related):	NIL						

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Made suggestions to the Principal for enhancement of quality education
--

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Please see ANNEXURE 1 (Annual Academic Calendar)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>The IQAC of the college discussed in detail the various requirements of the college for the fulfillment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavored hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, co-curricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans. They mentioned their daily activities in their academic diaries. The principal of the college checked their diaries on every Monday. Necessary suggestions and reminders were noted by him in the diaries. It was ensured that all the activities were done as per the plans.</p>
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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	06	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Please see ANNEXURE 2(A) (Analysis of Feedback of Students on Teachers) & ANNEXURE 2 (B) (Analysis of Feedback of Students on Program of Study)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	26	07	18	01	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	07	25	18	00	01	00	-	-	26	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	28	18
Presented	01	15	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Availing text-books, reference books, e-materials, linkages for study.
- ❖ Completion of syllabus with revisioning.
- ❖ Class-room seminars.
- ❖ Regular Assignments.
- ❖ Co-Curricular Activities and Extension Activities.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per the schedules formed university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- - -

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

RESULT -DECEMBER-2013									
NO	Title of the Programme	Total no. of students appeared	FIRST WITH DIST.	FIRST	SECOND	PASS	TOTAL PASS	COLLEGE %	UNI %
1	BA SEM-I	209	NIL	7	50	53	110	52.63%	46.60%
2	BCOM SEM-I	270	NIL	11	46	93	150	55.55%	52.70%
3	BSC SEM-I	224	2	19	58	25	104	60.46%	47.35%
4	BCOM SEM-III	223	NIL	7	41	39	87	47.28%	61.16%
5	BA SEM-III	167	2	11	48	52	113	67.66%	68.97%
6	BSC SEM-III	139	2	3	37	15	57	41.00%	54.40%
7	BA SEM-V	195	NIL	22	100	42	164	84.10%	73.34%
8	BCOM SEM-V	137	4	9	53	30	96	69.34%	75.18%
9	BSC SEM-V	55	NIL	7	29	4	40	72.72%	65.05%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC make suggestions to the Principal with respect to teaching and learning.
- ❖ Prepare Annual Academic Calendar.
- ❖ Take students feedback on teachers and courses.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	10	-	-
Technical Staff	04	07	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Established Minor / Major Research Project Committee to avail guidance to the faculty.
- ❖ Make suggestions to the Principal to encourage the faculty to arrange activities like seminars, paper presentations etc.
- ❖ Make sure the regular availability of e-resources is supplied for research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	01
Outlay in Rs. Lakhs		75000/-	90000/-	495000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	09	-
Non-Peer Review Journals	-	-	-
e-Journals	06	01	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-14 to 2015-16	GUJCOST	90000/-	90000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	90000/-	90000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	-	
	Granted	-	
International	Applied	-	
	Granted	-	
Commercialised	Applied	-	
	Granted	-	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Please see ANNEXURE 3 (Extension Activities)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.46 Acres	-	Local	-
Class rooms	25	-	Local + UGC	25
Laboratories	05	-	Local + UGC	05
Seminar Halls	01	-	Local + UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Partly computerized

4.3 Library services:

	Existing		Newly added (2013-14)		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	4818 (Out of Total 39990)	139830 (2009 to 2013)	208	18093	5026	157923	
Reference Books	6896 (Out of Total 39990)	74545 (2009 to 2013)	50	23490	6946	81491	
e-Books	-	-	-	-	-	-	
Journals	09	4850	-	-	09	4850	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	62	1860	-	-	62	1860	
Others	Magazines	22	9656	-	-	22	9656
	Newspapers	06	6510	-	-	06	6510

282 books (Reference Books) worth 146000/- are there in the library of SC/ST/OBC/Minority Committee.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	01	15	01	-	04	11	02
Added	03	-	-	-	-	-	-	-
Total	44	01	15	01	-	04	11	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

All teachers and students can access the Internet free of charge.

4.6 Amount spent on maintenance in lakhs :

i) ICT

65590/-

-

ii) Campus Infrastructure and facilities

iii) Equipments

-

iv) Others

-

Total :

65590/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Make suggestions to the Principal of the college to enhance students support services such as getting students' feedback

5.2 Efforts made by the institution for tracking the progression

Discuss the progress during formal and informal meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1456	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
902	61.95

Men

No	%
554	38.05

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
1061	179	37	330	06	1613	752	175	35	486	08	1456

Demand ratio 43.08%

Dropout 11.81%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- ❖ Aailed resumes of eligible students to ICICI bank for the recruitment of Sales Officer.
- ❖ Three lectures per month in science faculty.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- ❖ CD Show on ‘Salamatima Suraksha’ (Safety and Security) for women.
- ❖ Orientation program for women.
- ❖ Seminar on women safety.
- ❖ Elocution on women entrepreneurship.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	373	694440 + other direct deposited in students' accounts
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision, Mission, Goals and Objectives

OUR VISION

Rural upliftment, Rural development, Rural regeneration, Re-orientation, to contribute to societal enrichment through quality education, innovation and value-based augmentation.

OUR MISSION

To accomplish the visionary paths, to build up a competitive edge amongst the students by inculcating a stimulating learning environment for all-round development of students at mental, physical, social and spiritual level to make citizens with good conduct, patriotism and thereby making young India of high and competitive challenges.

OUR GOALS & OBJECTIVES

- ❖ To avail the best education for the upliftment, development, regeneration and reorientation of the rural people.
- ❖ To endeavor to evolve positive societal changes.
- ❖ To help the common mass gather enough strength and develop vision to augment creative innovation for the rise of all.
- ❖ To sow and cultivate the seeds of moral values and ethics among the youngsters.

6.2 Does the Institution has a management Information System

The college works with a well-organized system. The Principal is the President and one of the senior faculty is the Vice-President. Then, there are Committee Conveners and HODs. The other members of Committees and Departments work under them.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the BOS of the University and the college has no say in it.

6.3.2 Teaching and Learning

- ❖ Avail latest technologies to impart education – smart board, MMPs etc.
- ❖ Form Annual Academic Calendar and work accordingly.
- ❖ Seminars and Assignments are sincerely conducted.
- ❖ Complete syllabus in time and also undertake revisions.

6.3.3 Examination and Evaluation

- ❖ Internal exams are arranged and conducted as per the norms fixed by the university.
- ❖ Internal evaluation on the basis of written exams, seminars and assignments.
- ❖ Evaluation of university exam answer-books are undertaken by faculty members.

6.3.4 Research and Development

Major / Minor Research Project Committee is there to enhance research environment and activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ The Library Committee looks after the facilities in the library, purchase books, magazines, journals etc.
- ❖ The Principal, the U.G.C. Committee, HODs and Committee Conveners work in co-ordination for the upkeep of the existing physical infrastructure and also workout plans for installing required infrastructure at the college.

6.3.6 Human Resource Management

- ❖ The teachers are allowed to attend refresher courses, short-term courses, trainings, seminars and workshops for their academic and professional development.
- ❖ Experts of various fields are invited for various curricular and co-curricular activities at the college.

6.3.7 Faculty and Staff recruitment

Recruitment of teachers and staff is the purview of the government yet teachers on an ad hoc (temporary) basis are recruited by the college for the vacant posts.

6.3.8 Industry Interaction / Collaboration

Departments like Economics take the students to Co-operative Societies like Amul Dairy as a part of Co-operation Classes for Women.

6.3.9 Admission of Students

- ❖ On first-come-first served basis.
- ❖ All the staff members make themselves available after the XII results (during the summer vacation) for student counselling.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

195000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ❖ The university changes question paper styles enhancing the reliability of written exams.
- ❖ The university has introduced the system of compulsory seminars and assignments for continuous assessment.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- ❖ The university avails academic annual calendar. However, the colleges are given freedom to arrange internal exams as per their conveniences.
- ❖ The colleges are given freedom to offer choices for S.S. (Soft Skill) and F.C. (Foundation Course) from among the lists given by the university.

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ The institution sows and grows trees and plants on the campus.
- ❖ On various days like Ozone Day celebrations, the students are made aware of the damage that is caused to the environment as a result of human indifference and

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Innovative techniques like class-room seminars, home assignments, poster presentations, PPTs, Video Conferencing programs (BISAG).
- ❖ Co-curricular and extra-curricular activities conducted regularly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC of the college discussed in detail the various requirements of the college for the fulfillment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavored hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, co-curricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans. They mentioned their daily activities in their academic diaries. The principal of the college checked their diaries on every Monday. Necessary suggestions and reminders were noted by him in the diaries. It was ensured that all the activities were done as per the plans.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Career Awareness Programs
- ❖ Seminars and Assignments as a part of internal evaluation
- ❖ Environmental Studies, Gender Studies etc. as F.C. and S.S.
- ❖ Classes on Co-operation
- ❖ Wall Magazine
- ❖ Annual Volume of ‘Vividha’
- ❖ Harmonious relationships among teachers of all faculties
- ❖ Harmonious relationships with students
- ❖ Preparation of Annual Academic Calendar
- ❖ Use of the Internet by teachers for study materials
- ❖ Teachers as leaders / guides for seminars and assignments
- ❖ The use of computer and internet for students
- ❖ Preparation of Question Banks
- ❖ Teachers’ Self-Evaluation
- ❖ Book-Exhibition Programs
- ❖ Registers for students and teachers in the library
- ❖ Broadband internet facilities for teachers and students.
- ❖ Regular Morning Prayer
- ❖ Regular Co-curricular and Extra-curricular activities along with curricular activities

7.4 Contribution to environmental awareness / protection

- ❖ Subjects like Environmental Studies offered
- ❖ Days like Ozone Day etc. are observed

7.5 Whether environmental audit was conducted? Yes - No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ❖ All the faculty members attend examination duty either as paper-setter or examiner at various universities- Gujarat University, Sardar Patel University, etc., regularly.
- ❖ Faculty members actively and satisfactorily perform election duties as and when assigned by the district administration.

8. Plans of institution for next year

- ❖ To start student counselling just after the declaration of the XII results.
- ❖ In consultation with all the departments and committees, making Annual Academic Calendar of the college on the basis of the Academic Calendar of the university.
- ❖ To arrange 'Welcome Function' for the newly enrolled students.
- ❖ To arrange student-seminars/workshops.
- ❖ To arrange Guest Lectures.
- ❖ To arrange seminars/workshops with the financial assistance of U.G.C.
- ❖ To prepare students for various inter-college and inter-university sports events.
- ❖ To arrange various cultural activities and prepare the students for inter-college, university and inter-university cultural events.
- ❖ To encourage students to participate actively in various extension activities conducted by N.C.C., N.S.S. and C.W.D.C.
- ❖ To arrange a Computer Awareness Programme for the students.
- ❖ To conduct curricular, co-curricular and extra-curricular activities as required for the new system CBCS (Choice Based Credit System) at all the three years.
- ❖ To apply for the XII Plan of U.G.C. and implement the various college development plans thereof.
- ❖ To make efforts for quality enhancement through intensive curricular, co-curricular and extra-curricular activities.
- ❖ To make preparations for second cycle of NAAC accreditation.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Patel J.B.R.Arts, Patel A.M.R. Commerce & Patel J.D.K.D.Science College, Borsad –
388540 (Arts, Commerce & Science College, Borsad)

ACADEMIC CALENDAR 2013-2014

1st, 3rd & 5th SEMESTER

MAY-JUNE

- ❖ 22nd to 14th May - Counselling and Admission Process.
- ❖ 15th to 30th June – Implementation of tentative time table.
- ❖ 4th July - Welcome Programme (1st Year Students).

JULY

- ❖ Commencement of teaching work at Sem 1, Sem 3 and 5th Sem.
- ❖ Commencement of Practical in Science faculty.
- ❖ Guest lecture – Chemistry Department.
- ❖ World Population Day – 11th July.
- ❖ Bridge Test – All Depts.
- ❖ Calligraphy Competition and Reading Sessions - English.
- ❖ Competitions of Geet-Sangeet for Youth Festival.
- ❖ Poetry Recitation and Poetry Supplementary Competitions – Sarjanatmak Abhivyakti Dhara.
- ❖ Mime and Skit Competition – Natya Dhara.
- ❖ Various Competitions for Youth Festival.
- ❖ Essay Writing Competition – Psychology Dept.
- ❖ Wall Paper (Biology) and Sarvani (Chemistry) Activities.
- ❖ Visit to Library under VANCHE GUJARAT & Reading Sessions – Various Depts.
- ❖ Script Writing – Hindi and Gujarati Depts.
- ❖ Book Club Activities – Gujarati Dept.
- ❖ Sports Activities as per the University Sports Calendar.
- ❖ Registration /
- ❖ Renewal of N C C and N S S cadets and commencement of parades.

- ❖ Orientation Programme of N S S.
- ❖ Fine Arts Committee Activities.
- ❖ Seminars and Assignments in various subjects / courses.
- ❖ BISAG

AUGUST

- ❖ Tree plantation (N.C.C. & N.S.S.)
- ❖ University Lectures (SC/ST Cell)
- ❖ College Campus Day – 14th August
- ❖ Preparation of state level UGC sponsored seminar (Science)
- ❖ Saptdhara activities
- ❖ Study tour.
- ❖ Independence Day Celebrations
- ❖ Practice for different Games and practice for South Zone Games.
- ❖ NCC Camps.
- ❖ Seminars and Assignments
- ❖ BISAG Program (Different Departments) Competition by Cultural Committee.
- ❖ Vichar Vistar – Seasonal Songs and Sachitra Kriti Exhibition – Gujarati.
- ❖ University Lecture – SC – ST Cell.
- ❖ Poetry Recitation and Script Writing, Essay Writing Competition – Sanskrit and other Departments.

SEPTEMBER

- ❖ Teachers Day celebration (Arts Club & Science Club)
- ❖ Lecture on Traffic Sense and Social Tour – NSS
- ❖ Preparations for UGC sponsored Seminar – Science
- ❖ Ozone Day Celebrations
- ❖ SANDHAN CD / DVD viewing – Gujarati and Chemistry
- ❖ Medical Check-up for 1st Year Students
- ❖ Practice for Youth Festival
- ❖ Hindi Day celebration
- ❖ Essay Writing Competition – English.

- ❖ Slogan Writing competition – Psychology.
- ❖ Visit to Tissue Culture Lab (Santokpura) – Botany.
- ❖ Youth Festival
- ❖ Seminars & Assignments – All Subjects
- ❖ 1st, 3rd and 5th Sem. Internal Exams

OCTOBER / NOVEMBER

- ❖ Various activities at adopted village and Essay Writing Competition (NSS)
 - ❖ Eye check up and Child Health camp (N.S.S.)
 - ❖ Preparations for South Zone Competitions – Sports
 - ❖ Visit to Botanical Garden and Old-age People Home – Science Club.
 - ❖ Visit to Museum – History.
 - ❖ South Zone Games (Inter-college and Inter-university).
 - ❖ After Revision of Syllabus and guidance for 1st Internal test
 - ❖ First Internal Test – T Y B A / B Com / B Sc
 - ❖ 1st, 3rd and 5th Semester Final Exams
 - ❖ Diwali Vacation.
-

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ACADEMIC CALENDAR 2013-2014

2nd, 4th & 6th SEMESTER

DECEMBER

- ❖ Assessment Work and Preparations for results
- ❖ Practical Exam – 1st, 3rd and 5th Semester. – Science
- ❖ Final Exams of 1st, 3rd and 5th Semester.
- ❖ Visit to a Book Fair – Gujarati, Botany, Chemistry and other Departments.
- ❖ Annual Camp (NSS)
- ❖ Use of ICT, LCD, OHP, Multimedia Projector in educational activities
- ❖ Inter-college Competition for South Zone.
- ❖ Medical Check-up for First Year Students
- ❖ Programmes under Vanche Gujarat – Saptdhara Activities.
- ❖ Book Review – Psychology.
- ❖ Story Telling Competition – English.
- ❖ Film Show for Public Awareness - SC-ST.
- ❖ Seminars & Assignments second semester.

JANUARY

- ❖ A Visit to Historical Place – History.
- ❖ Compilation of “VIVIDHA – 6” Genuine Creative Activity – Gujarati.
- ❖ Student class Seminars (All depts.)
- ❖ Slide show (PPT) – History & Physics
- ❖ Essay Writing Competition - Commerce
- ❖ Quiz competition (Economics)

- ❖ Participation in Seminar / Workshop / Symposium.
- ❖ Sports Day & Interclass Games (Competition)
- ❖ Republic Day Celebrations
- ❖ Good Hand-Writing Test and Workshop – Computer and Hindi.
- ❖ A Lecture by an Expert – Psychology.
- ❖ Training and Practice of Yoga and Salute to the National Flag
- ❖ Activities (Blood Donation, School Activities, Games and Prize Distribution) at the adopted village.
- ❖ Competitions of all Dhara
- ❖ Seminar and Assignments – All Subjects

FEBRUARY

- ❖ Slok Competition – Sanskrit.
- ❖ Completion and Revision of syllabus – All Subjects
- ❖ VIVIDHA – the Manuscript Volume - editing (Gujarati)
- ❖ Participation in seminar / workshop (All departments)
- ❖ Physical Education Practical Exam.
- ❖ BISAG.
- ❖ Annual / Talent Day

MARCH

- ❖ Internal Exam of II, IV and VI Sems.
- ❖ Preparing students for university exams.

APRIL

- ❖ University Examination – II, IV and VI Sems.
 - ❖ Summer Vacation (27-04-2014 To 14-06-14)
-

ANNXURE 2 (A)

Result of the Analysis of the Feedback of Students on Teachers

Ability Attributes	1	2	3	4	5	6	7	8	9	10	11	12
Excellent	71.88	67.19	52.8	55.31	62.81	49.38	86.25	83.44	60.31	44.69	64.69	90
Very Good	18.12	15.63	21.56	27.81	19.38	27.81	12.19	8.44	23.75	30.31	21.25	7.5
Good	10	8.75	11.88	13.44	10.63	15.31	1.56	8.13	8.75	14.38	14.06	2.5
Satisfactory		8.44	4.69	3.44	7.19	7.5			7.19	10.63		
Ordinary												

1. Knowledge base of the teacher (as perceived by you)
2. Communication Skills (in terms of articulation and comprehensibility)
3. Sincerity / Commitment of the teacher
4. Interest generated by the teacher
5. Ability to integrate course material with environment/other issues, to provide a broader perspective
6. Ability to integrate content with other courses
7. Accessibility of the teacher in the class to motivate further study and discussion outside class)
8. Accessibility of the teacher out of the class to motivate further study and discussion outside class)
9. Teacher's Role as a Source of Inspiration
10. Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course
11. Provision of sufficient time for feedback
12. Overall rating

ANNXURE 2 (B)

Result of the Analysis of the Feedback of Students on Program of Study

Item Attributes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Excellent	71.67	85	65	60	21.67	63.33	71.67	63.33	43.33	68.33	60		51.67	71.67	65
Very Good	16.67	13.33	20	23.33	16.67	23.33	21.67	25	31.67	28.33	25		26.67	20	26.67
Good	11.67	1.67	10	10	8.33	6.67	6.67	11.67	21.67	3.33	8.33		21.67	8.33	5
Satisfactory			5	6.67	11.67	6.67			3.33		6.67				3.33
Ordinary					41.67										

1. Academic content
2. Usefulness of teaching materials
3. Usefulness of study-groups
4. Timeliness of practical work
5. Usefulness of the program for employment
6. Helpful feedback on study
7. Fairness of evaluation
8. Interaction with faculty
9. Interaction with administration
10. Library facilities
11. Computer facilities
12. Hostel facilities
13. Recreational facilities
14. Extra-curricular activities
15. Sports Facilities

NSS Extension Activities

Community Services Conducted by NSS:

Sl.No.	Programme	Participants & Benefiting Community	Date	Place
1	Republic Day Parade Camp	2 N.S.S. Students	03/09/2013	Guj. Vidyapith, Ahmedabad.
2	Leadership Seminar	4 N.S.S. Students	7/8/9 Sept. 2013	Piplav
3	Tree Plantation	4 N.S.S. Students	08/09/13	Piplav
4	N S S Day Celebration	2 N.S.S. Students	22, 23, 24 /09//12	Guj. University
5	Mega Blood Donation Camp	1 N.S.S. Student	23/09/13	Guj. University
6	Voter Awareness Program	1 N.S.S. Student	16/09/13	Ahmedabad
7	Run for Unity	N.S.S. Students	15/12/13	Ahmedabad
8	Youth Exchange Activity	5 N.S.S. Students	05/01/14 to 11/01/14	Vadodara
9	Republic Day Celebration	N.S.S. students	26/01/14	College Campus
10	Annual Camp on Environment Awareness	N.S.S. Students & Chuva Village People	27/01/14 to 02/02/14	Chuva Village

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11	Flag Salutation Training	N.S.S. Students	13/02/14	College Campus
12	One Day Camp (Village Cleanliness)	N.S.S. Students & Residents Pamol	18/10/14	Pamol Village
13	Slogan Writing	N.S.S. Students & Residents Pamol	19/10/14	Pamol Village
15	Milk Producing Competitions	N.S.S. Students & Residents Pamol	19/02/14	Pamol Village
16	Social Awareness Program – A Visit to Shri Rajchandra Ashram	N.S.S. Students	20/02/14	Agas
17	Social Awareness Program – A Visit to Ashapura Temple	N.S.S. Students	20/02/14	Piplav Village
18	Social Awareness Program – A Visit to Old Age Home	N.S.S. Students	20/02/14	Petlad
19	Polio Program Training	10 N.S.S. Students	02/02/14	Borsad
20	Polio Vaccination	2 N.S.S. Students	09/02/14	Borsad
21	A Visit to Cottage Industry (Incense Stick Making)	N.S.S. Students	21/02/14	Vasana Village

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22	A Visit to Cottage Industry	N.S.S. Students	21/02/14	Vasana Village
23	‘Yogasan’ Program	N.S.S. Students	21/02/14	College Campus
24	Educational Activities and Various Competitions in Pamol School	N.S.S. Students & Pamol School Students & Teachers	22/02/14	Pay Centre School, Pamol Village
24	Educational Activities and Various Competitions in Pamol School	N.S.S. Students & Pamol School Students & Teachers	22/02/14	G. & G. Vidyavihar, Pamol Village
25	Child Health Competition	N.S.S. Students, Children and Residents Pamol	22/02/14	Pamol Village
26	A Visit to Soil Testing Lab.	N.S.S. Students	24/03/14	Borsad
27	Walls Cleaning Drive	N.S.S. Students and the College	26/03/14	College Building
28	Gardening Activity	N.S.S. Students and the College	26/03/14	College Campus
29	Fruit Testing Training	N.S.S. Students	27/03/14	Agricultural University, Anand

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30	Primary Health and Home Nursing Training	N.S.S. Students	27/03/14	Tribhovandas Foundation, Chikhodara
31	Tree Plantation	N.S.S. Students and the College	28/03/14	College Campus
32	A Visit to Health Centre, Municipal Hospital	N.S.S. Students, Hospital Staff and Patients	29/03/14	Municipal Hospital, Borsad
33	Teeth Check-up Camp	N.S.S. Students and Residents Pamol	30/03/14	Pamol Village
34	Tree Plantation	N.S.S. Students and Residents Pamol	30/03/14	Pamol Village