

**Patel J.B.R.Arts, Patel A.M.R. Commerce &  
Patel J.D.K.D. Science College, Borsad –  
388540 (Arts, Commerce & Science College,  
Borsad)**

**AQAR 2014-15.**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Patel JBR Arts, Patel AMR Commerce and Patel JDKD  
Science College, Borsad.

1.2 Address Line 1

Beside Civil Court,

Address Line 2

Surya Mandir Road,

City/Town

Borsad.

State

Gujarat.

Pin Code

388540

Institution e-mail address

borsadcollege@yahoo.com

Contact Nos.

02696 - 220519

Name of the Head of the Institution:

Prin. Dr. L. P. Joshi

Tel. No. with STD Code:

02696 - 220519

Mobile:

9426042428

Patel J.B.R.Arts, Patel A.M.R. Commerce & Patel J.D.K.D.Science College, Borsad – 388540  
(Arts, Commerce & Science College, Borsad) AQAR 2014-15.

Name of the IQAC Co-ordinator:

Mr. S. J. Dabhi

Mobile:

9426220688

IQAC e-mail address:

borsadcollege@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

GJCOXX 13772

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC / 47 / A & A /68  
Dated: 29/01/2009

1.5 Website address:

www.acscollegeborsad.com

Web-link of the AQAR:

<http://www.acscollegeborsad.com/site/AQAR-14-15.pdf>

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1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.82	2009	Up to 29/01/2014
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/06/2008

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 16/04/2010 \_\_\_\_\_
- ii. AQAR \_\_\_\_\_ 06/05/2011 \_\_\_\_\_
- iii. AQAR \_\_\_\_\_ 26/04/2012 \_\_\_\_\_
- iv. AQAR \_\_\_\_\_ 26/04/2013 \_\_\_\_\_
- v. AQAR \_\_\_\_\_ 26/04/2014 \_\_\_\_\_

1.10 Institutional Status

University State  - Central  - Deemed  - Private  -

Affiliated College Yes  No  -

Constituent College Yes  - No

Autonomous college of UGC Yes  - No

Regulatory Agency approved Institution Yes  - No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  - Women  -

Urban  - Rural  Tribal  -

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  - Totally Self-financing  -

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys. Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07 + 01(Principal)"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>								
2.3 No. of students	<input type="text" value="-"/>								
2.4 No. of Management representatives	<input type="text" value="-"/>								
2.5 No. of Alumni	<input type="text" value="-"/>								
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>								
2.8 No. of other External Experts	<input type="text" value="02"/>								
2.9 Total No. of members	<input type="text" value="11"/>								
2.10 No. of IQAC meetings held	02								
2.11 No. of meetings with various stakeholders: No.	<input checked="" type="checkbox"/>	Faculty	<input type="text" value="-"/>						
Non-Teaching Staff	<input type="text" value="-"/>	Students	<input type="text" value="-"/>	Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>		
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>					
If yes, mention the amount	<input type="text" value="300000.00"/>								
2.13 Seminars and Conferences (only quality related):	NIL								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	<input type="text" value="-"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>	State	<input type="text" value="-"/>	Institution Level	<input type="text" value="-"/>

(ii) Themes

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#### 2.14 Significant Activities and contributions made by IQAC

- ❖ Made suggestions to the Principal for enhancement of quality education and development of infrastructural facilities
- ❖ Held periodical meetings with the Principal and the staff
- ❖ Arranged an FDP entitled ‘Enhancing Research in Education and Use of Computer and ICTs in Classroom Pedagogy’ from 3<sup>rd</sup> to 9<sup>th</sup> July 2014
- ❖ Aailed Student Feedback Performa to all the faculty members, guided and directed them to take and to analyze the feedback (it was done by the IQAC itself during the previous year)

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

**Please see ANNEXURE 1 (Annual Academic Calendar)**

2.15 Whether the AQAR was placed in statutory body    Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The IQAC of the college discussed in detail the various requirements of the college for the fulfilment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavoured hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, co-curricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans. They mentioned their daily activities in their academic diaries. The principal of the college checked their diaries on every Monday. Necessary suggestions and reminders were noted by him in the diaries. It was ensured that all the activities were done as per the plans.

Part – B

Criterion – I

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	06	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>06</b>	<b>-</b>	<b>-</b>	<b>-</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

Please see ANNEXURE 2 (Analysis of Feedback of Students on Teachers)



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulations or Syllabi are decided by concerned boards / committees of the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	04	16	-	8+Principal

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	08	02	-	-	-	-	-	03	08

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	17	25
Presented	01	08	11
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Availing text-books, reference books, e-materials, linkages for study.
- ❖ Completion of syllabus with revisioning.
- ❖ Class-room seminars.
- ❖ Regular Assignments.
- ❖ Co-Curricular Activities and Extension Activities.
- ❖ Arranging Guest Lectures and Coaching Classes

2.7 Total No. of actual teaching days during this academic year 232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per the schedules and norms formed by the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage:

<b>Result – Nov. Dec. - 2014</b>									
No	Class	Total Students	Ist Class	IInd Class	Pass	Total	Uni. Result %	College Result%	Date
1	BA SEM-I	195	1	24	51	76	44.41	38	30/3/2015
2	BCOM SEM-I	171	2	14	50	66	47.46	38	25/3/2015
3	BSC SEM-I	158	8	38	59	105	59.84	66.45	03-04-15
4	BCOM SEM-III	256	-	30	70	100	49.76	39	24/3/2015
5	BA SEM-III	224	1	19	22	42	45.78	18	31/3/2015
6	BSC SEM-III	168	3	22	35	60	32.81	35.71	20/3/2015
7	BA SEM-V	255	1(Dist.) +9=10	86	62	158	50.27	61	20/3/2015
8	BCOM SEM-V	218	1 (Dist.) +5=6	31	23	60	50.82	27.52	20/3/2015
9	BSC SEM-V	128	1	7	1	9	58.33	7.30	14/3/2015

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC makes suggestions to the Principal with respect to teaching and learning.
- ❖ Prepare Annual Academic Calendar.
- ❖ Take students feedback on teachers.
- ❖ Conduct term-wise meetings of the cell to make suggestions, to evaluate work progress and to enhance follow-up action.
- ❖ Conduct informal meetings / gatherings with the staff to enhance class-room teaching and learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	22 (FDP by the College)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	21	-	01
Technical Staff	04	03	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Established Minor / Major Research Project Committee to avail guidance to the faculty.
- ❖ Make suggestions to the Principal to encourage the faculty to arrange activities like seminars, paper presentations etc.
- ❖ Make sure the regular availability of e-resources is supplied for research.
- ❖ Arrange Faculty Development Program enhancing research attitude and aptitude.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	-	-	-
Outlay in Rs. Lakhs	25000/-(0.25) and 90000/-(0.9)	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	07	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-
Magazine / Periodical	-	-	05

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.  Papers in Edited books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	Sanskrit Sahitya Academy, Gandhinagar, Gujarat		-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
01	-	-	-	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Please see ANNEXURE 3 (Extension Activities –NSS and NCC Activities)**



**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.46 Acres	-	Local	-
Class rooms	25	-	Local + UGC	25
Laboratories	05	-	Local + UGC	05
Seminar Halls	01	-	Local + UGC	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Partly computerized
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4.3 Library services:

	Existing		Newly added (2014-15)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5026 (year 2013-14)	157927	60	10360	5086	168287
Reference Books	6946	81491	99	78240	7045	159731
e-Books	-	-	-	-	-	-
Journals	09	4850	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	62	1860	-	-	-	-
Others	Magazines	20	-	-	-	-
	Newspapers	06	-	-	-	-

37 books (Reference Books) worth 29900/- have been purchased this year from UGC 12<sup>th</sup> Plan grants for SC/ST/OBC/Minority Coaching Classes for college students.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	01	15	01	-	04	11	02 Laptop
Added	02	-	-	-	-	-	-	02 Laptop
<b>Total</b>	<b>46</b>	<b>01</b>	<b>15</b>	<b>01</b>	<b>-</b>	<b>04</b>	<b>11</b>	<b>02</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>❖ All teachers and students can access the Internet free of charge.</li> <li>❖ Office, Chemistry Lab., Computer Dept. and Staff Room have separate Wi-Fi connections.</li> <li>❖ All Depts., Office and Library have separate MFP printers.</li> <li>❖ FDP enhancing basic and advanced skills of computer for educational and Research purposes held at the college by the IQAC and Computer Dept. of the college.</li> </ul>
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4.6 Amount spent on maintenance in lakhs :

i) ICT	98700/-
ii) Campus Infrastructure and facilities	128400/-
iii) Equipments	292979/-
iv) Others	24594/-
<b>Total:</b>	<b>544673/-</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Get students' feedback
- ❖ Make suggestions and representations with respect to students' grievances at the college

5.2 Efforts made by the institution for tracking the progression

Discuss the progress during formal and informal meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1415	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	935	66.08		480	33.92

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
752	175	35	486	08	1456	663	190	49	510	03	1415

Demand ratio 72.56%

Dropout 11.87%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

NIL

CAT

-

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- ❖ A seminar for awareness of vocational courses for B.Sc. 3 and 5 sem. Students and more than 70 students participated.
- ❖ 22 students participated in 45 days short-term course named ‘Health-Care Assistance’
- ❖ MOU signed with Shriji Education Trust, Vadodara for vocational trainings.
- ❖ Three students participated in Soft Skill Training Program organized and conducted by UDISHA Club.
- ❖ Three Interactions with respect to career guidance with students every month, monthly information is sent to the District Employment Office.
- ❖ District Level Employment Fair organized on the college campus on 30/07/14 and Campus Interviews were conducted. 15 students got selected for Vodafone Customer Care. 40 got selected as Security Guards by Rakshak Security Pvt. Ltd., V. V. Nagar. 39 got selected as Trainees by L & T Construction Skill Training Institute.
- ❖ A Seminar on ‘Preparations and Guidance for Competitive Exams’ on 08/12/14 was organized by Career Counselling Cell in collaboration with Lions Club of Borsad. 48 students participated.
- ❖ District Level Employment Fair organized on the college campus on 20/01/15 and Campus Interviews were conducted. 187 candidates were selected as Line Operator by Cosmos Man Power Pvt. Limited, Gandhinagar. 6 candidates were selected as Agency Manager by Birla Sun-Life Insurance Co.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	473	287	-

### 5.8 Details of gender sensitization programmes

- ❖ Orientation program for women.
- ❖ Competitions like Hair Style, Cooking, Navratri Garba (folk dance) etc. for girl students.
- ❖ Women Education Day celebrated on 08/08/14 as a part of Women Empower Program of the State Government.
- ❖ A lecture of Mrs. Ashaben Dalal, Presient of Jagrut Mahila Sangathan, Anand on Women Empowerment and Social Safety was organized on 22/01/15.
- ❖ A lecture of Mr. Jitubhai Gadhvi was organized on 31/01/15 on Health and Problems.
- ❖ Three girls participated in a State Level Essay Writing Competition organized by M P Patel Arts and M H Commerce College, Ahmedabad.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	201 (SC,ST, Handicapped)	820550 + other direct deposited in students' (OBC) accounts
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Our Vision, Mission, Goals and Objectives**

###### **OUR VISION**

Rural upliftment, Rural development, Rural regeneration, Re-orientation, to contribute to societal enrichment through quality education, innovation and value-based augmentation.

###### **OUR MISSION**

To accomplish the visionary paths, to build up a competitive edge amongst the students by inculcating a stimulating learning environment for all-round development of students at mental, physical, social and spiritual level to make citizens with good conduct, patriotism and thereby making young India of high and competitive challenges.

###### **OUR GOALS & OBJECTIVES**

- ❖ To avail the best education for the upliftment, development, regeneration and reorientation of the rural people.
- ❖ To endeavour to evolve positive societal changes.
- ❖ To help the common mass gather enough strength and develop vision to augment creative innovation for the rise of all.
- ❖ To sow and cultivate the seeds of moral values and ethics among the youngsters.

## 6.2 Does the Institution has a management Information System

The college works with a well-organized system. The Principal is the President and one of the senior faculties is the Vice-President. Then, there are Committee Conveners and HODs. The other members of Committees and Departments work under them.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum is developed by the BOS of the University and the college has no say in it.

### 6.3.2 Teaching and Learning

- ❖ Avail latest technologies to impart education – smart board, MMPs etc.
- ❖ Form Annual Academic Calendar and work accordingly.
- ❖ Class-room Seminars and Assignments are sincerely conducted.
- ❖ Complete syllabus in time and also undertake revisions.

### 6.3.3 Examination and Evaluation

- ❖ Internal exams are arranged and conducted as per the norms fixed by the university.
- ❖ Internal evaluation on the basis of written exams, seminars and assignments.
- ❖ Evaluation of university exam answer-books is undertaken by faculty members.

### 6.3.4 Research and Development

Major / Minor Research Project Committee is there to enhance research environment and activities. FDP is arranged to enhance attitude and aptitude for research

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ The Library Committee looks after the facilities in the library, purchase books, magazines, journals etc.
- ❖ The Principal, the U.G.C. Committee, HODs and Committee Conveners work in co-ordination for the upkeep of the existing physical infrastructure and also workout plans for installing required infrastructure at the college.
- ❖ Wi-fi facility is there in the staff-room, science labs, computer lab and NRC room. ICT services are regularly updated.



### 6.3.6 Human Resource Management

- ❖ The teachers are allowed to attend refresher courses, short-term courses, trainings, seminars and workshops for their academic and professional development.
- ❖ Experts of various fields are invited for various curricular and co-curricular activities at the college.
- ❖ FDP is planned and organized; experts are invited from other institutions.

### 6.3.7 Faculty and Staff recruitment

Recruitment of teachers and staff is the purview of the government yet teachers and non-teaching staff are recruited on an ad hoc (temporary) basis by the college for the vacant posts.

### 6.3.8 Industry Interaction / Collaboration

Departments like Economics take the students to Co-operative Societies like Amul Dairy and Anand Oil Mill as a part of Co-operation Classes for Women.

### 6.3.9 Admission of Students

- ❖ On first-come-first served basis.
- ❖ All the staff members make themselves available after the XII results (during the summer vacation) for student counselling.

### 6.4 Welfare schemes for

Teaching	-
Non-teaching	-
Students	-

### 6.5 Total corpus fund generated

-

### 6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ❖ The university changes question paper styles periodically enhancing the reliability of written exams.
- ❖ The university has introduced the system of compulsory seminars and assignments for continuous assessment.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- ❖ The university avails academic annual calendar. However, the colleges are given freedom to arrange internal exams as per their conveniences.
- ❖ The colleges are given freedom to offer choices for S.S. (Soft Skill) and F.C. (Foundation Course) from among the lists given by the university.

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ The institution sows and grows trees and plants on the campus.
- ❖ On various days like Ozone Day celebrations, the students are made aware of the damage that is caused to the environment as a result of human indifference and carelessness.
- ❖ The students are strictly restricted to harm the surroundings of the campus by littering garbage
- ❖ Campus Cleanliness Programs involving students
- ❖ Opting for Environmental Studies as an FC at the college
- ❖ Arranging Co-Curricular and Extra-Curricular activities like Elocution, Poster-Making, Collage, Best out of Waste etc. to enhance the understanding of ecology

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Innovative techniques like class-room seminars, home assignments, poster presentations, PPTs, Video Conferencing programs (BISAG).
- ❖ Co-curricular and extra-curricular activities conducted regularly.
- ❖ Lectures of Subject Experts were organized for the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC of the college discussed in detail the various requirements of the college for the fulfilment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavoured hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, co-curricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans. They mentioned their daily activities in their academic diaries. The principal of the college checked their diaries on every Monday. Necessary suggestions and reminders were noted by him in the diaries. It was ensured that all the activities were done as per the plans. The progress of all activities was discussed in the IQAC meetings. The IQAC conducted informal meetings with concerned teachers and conveners frequently to have an overview of all the activities in the college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Career Awareness Activities
- ❖ Environmental Studies, Gender Studies etc. as F.C. and S.S.
- ❖ Student-Centric Creative Activity - Wall Magazine
- ❖ Student-Centric Creative Activity - 'Vividha'
- ❖ A Short-Term Co-operative Education Training every year.
- ❖ Preparation of Annual Academic Calendar
- ❖ Preparation of Question Banks
- ❖ Students' Feedback on Teachers
- ❖ Book-Exhibition Programs
- ❖ Registers for students and teachers in the library
- ❖ Broadband internet facilities for teachers and students
- ❖ Regular Morning Prayer
- ❖ Academic Diaries maintained by all teachers
- ❖ Efforts made to maintain the required 75% presence of the students in classes
- ❖ Faculty Development Program

7.4 Contribution to environmental awareness / protection

- ❖ Subjects like Environmental Studies offered
- ❖ Days like Ozone Day etc. are observed

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

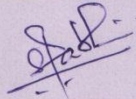
- ❖ All the faculty members attend examination duty either as paper-setter or examiner at various universities- Gujarat University, Sardar Patel University, etc., regularly.
- ❖ Faculty members actively and satisfactorily perform election duties as and when assigned by the district administration.
- ❖ Students are sent to other colleges and institutions to present their study papers in seminars / workshops. The students enthusiastically participate.
- ❖ Students are encouraged to participate in co-curricular and extra-curricular activities like Essay Writing, Poetry Recitation, Poetry Supplementation etc. organized by the college and also by other institutions. The students enthusiastically participate.
- ❖ It takes a lot of efforts on the part of the teachers to encourage the students to participate in activities as their social and educational backgrounds are rural and so very poor.
- ❖ Publication Grants and Travel Grants have also been sanctioned to two faculties. The amount of Rs. 10000/- has been sanctioned by Gujarat Sahitya Academy, Gandhinagar for the publication of a book entitled 'Navaldarshan' written by Dr. S. U. Vyas, Gujarati Department. The amount of 154610/- has been sanctioned and released as Travel Grant under Travel Grant Scheme by U.G.C. to Dr. S. H. Shah for abroad research presentation at Philadelphia, U.S.A.
- ❖ It is a matter of great pleasure and pride for the institution that many teachers are invited as Chief Guests at functions of schools or institutions. Mr. S.R.Solanki, Economics Dept. was invited as a Chief Guest at a function organized by Jan Vikas Seva Mandal, Borsad.
- ❖ Gujarati Dept. runs 'Vividha', a yearly manuscript volume that contains poems, articles, book-reviews, critical appreciations, pictures etc. featuring the students' creative genius.
- ❖ Economics Dept. in collaboration with District Co-Operative Union arranges Co-Operative Education Classes in a 'Short-Term Course-like' method every year

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Commerce & Science College, Borsad) AQAR 2014-15.

**8. Plans of institution for next year**

- ❖ To start student counselling just after the declaration of the XII results.
- ❖ In consultation with all the departments and committees, making Annual Academic Calendar of the college on the basis of the Academic Calendar of the university.
- ❖ To arrange 'Welcome Function' for the newly enrolled students.
- ❖ To arrange student-seminars/workshops.
- ❖ To arrange Guest Lectures.
- ❖ To arrange seminars/workshops with the financial assistance of U.G.C.
- ❖ To prepare students for various inter-college and inter-university sports events.
- ❖ To arrange various cultural activities and prepare the students for inter-college, university and inter-university cultural events.
- ❖ To encourage students to participate actively in various extension activities conducted by N.C.C., N.S.S. and C.W.D.C.
- ❖ To conduct curricular, co-curricular and extra-curricular activities as required for the new system CBCS (Choice Based Credit System) at all the three years.
- ❖ To make efforts for quality enhancement through intensive curricular, co-curricular and extra-curricular activities.
- ❖ To make preparations for second cycle of NAAC accreditation.

Name: Samir John Dabhi



Signature of the Coordinator, IQAC

Name: Dr.L.P.Joshi

24-4-15  
PRINCIPAL  
A. C. & S.C. COLLEGE  
BORSAD

Signature of the Chairperson, IQAC

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**ACADEMIC CALENDAR 2014-2015**

**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> SEMESTER**

**MAY-JUNE**

- ❖ Counselling and Admission Process.
- ❖ 15<sup>th</sup> to 30<sup>th</sup> June – Implementation of tentative time table.
- ❖ Welcome Programme (1<sup>st</sup> Year Students).

**JULY**

- ❖ Commencement of teaching work at Sem 1, Sem 3 and 5.
- ❖ Commencement of Practical in Science faculty.
- ❖ World Population Day – 11<sup>th</sup> July and Question Bank preparations
- ❖ Competitions of Geet-Sangeet for Youth Festival.
- ❖ Poetry Recitation and Poetry Supplementary Competitions – Sarjanatmak Abhivyakti Dhara.
- ❖ Mime Competition – Natya Dhara.
- ❖ Various Competitions for Youth Festival.
- ❖ Essay Writing Competition – Psychology Dept.
- ❖ Wall Paper (Biology) and Sarvani (Chemistry) Activities.
- ❖ Book Club Activities – Gujarati Dept.
- ❖ Sports Activities as per the University Sports Calendar.
- ❖ Registration /Renewal of N C C and N S S cadets and commencement of parades.
- ❖ Orientation Programme of N S S.
- ❖ Fine Arts Committee Activities.
- ❖ Seminars and Assignments in various subjects / courses.
- ❖ BISAG



## AUGUST

- ❖ Tree plantation (N.C.C. & N.S.S.)
- ❖ University Lectures (SC/ST Cell)
- ❖ College Campus Day – 14<sup>th</sup> August
- ❖ Caligraphy Competition – Hindi Dept.
- ❖ Elocution Competition – Debate Committee
- ❖ Arranging Learning English through ICTs Sessions and Arranging Writing Sessions – English Dept.
- ❖ Saptdhara activities – Mimicry, Calligraphy, Singing Songs Competition, Quiz
- ❖ Library Visit – Sanskrit Dept., History Dept., Psychology Dept., Gujarati Dept.
- ❖ Recitation of Sloks in Sanskrit
- ❖ Preparations for State Level Seminar - Sanskrit
- ❖ Independence Day Celebrations
- ❖ Practice for different Games and practice for South Zone Games.
- ❖ NCC Camps.
- ❖ Observing the Martyr Day – History Dept.
- ❖ BISAG Program (Different Departments) Competition by Cultural Committee.
- ❖ Vichar Vistar – Seasonal Songs and Sachitra Kirti Exhibition – Gujarati.
- ❖ University Lecture – SC – ST Cell.
- ❖ Poetry Recitation and Script Writing, Essay Writing Competition – Sanskrit and other Departments.
- ❖ Poster Making Competition, Making Question Bank – Psychology Dept.
- ❖ Mehendi and Hair Style Competitions – Kala Kaushal Dhara
- ❖ Educational Tour – Botany Dept.

## SEPTEMBER

- ❖ Teachers Day celebration (Arts Club & Science Club)
- ❖ Lecture on Traffic Sense and Social Tour – NSS
- ❖ Preparations for UGC sponsored Seminar – Science
- ❖ Saptdhara activities – Essay Writing, Elocution, Extempore, Debate, Mono-Acting.
- ❖ SANDHAN CD / DVD viewing – Gujarati and Chemistry

- ❖ Viewing Historical Films
- ❖ Medical Check-up for 1<sup>st</sup> Year Students
- ❖ Practice for Youth Festival
- ❖ Hindi Day celebration
- ❖ A Lecture on a topic related to Earth Science – Science Club
- ❖ Project Work – Botany Dept.
- ❖ Collage Making – Kala Kaushal Dhara
- ❖ Tree Adoption Movement – NSS
- ❖ State Level Seminar - Sanskrit
- ❖ Youth Festival
- ❖ Seminars & Assignments – All Subjects
- ❖ 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Sem. Internal Exams

#### **OCTOBER / NOVEMBER**

- ❖ Various activities at adopted village and Essay Writing Competition (NSS)
  - ❖ Eye check-up and Child Health camp (N.S.S.)
  - ❖ Preparations for South Zone Competitions – Sports
  - ❖ Science Quiz – Science Club
  - ❖ Rangoli Competition – Kala Kaushal Dhara
  - ❖ South Zone Games (Inter-college and Inter-university).
  - ❖ After Revision of Syllabus and guidance for 1<sup>st</sup> Internal test
  - ❖ First Internal Test – T Y B A / B Com / B Sc
  - ❖ 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester Final Exams
  - ❖ Diwali Vacation.
-

**ACADEMIC CALENDAR 2014-2015**

**2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> SEMESTER**

**DECEMBER**

- ❖ Assessment Work and Preparations for results
- ❖ Practical Exam – 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester. – Science
- ❖ Final Exams of 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester.
- ❖ Visit to a Book Fair – Gujarati, Botany, Chemistry and other Departments.
- ❖ Saptdhara activities – Anti-Addiction Program, Patriotic Songs, Special Dressing
- ❖ Science Awareness Program – Science and Nature Club
- ❖ Inter-college Competition for South Zone.
- ❖ Medical Check-up for First Year Students
- ❖ Programmes under Vanche Gujarat – Saptdhara Activities.
- ❖ Book Review – Psychology.
- ❖ Story Telling Competition – English.
- ❖ Film Show for Public Awareness - SC-ST.
- ❖ Seminars & Assignments second semester.

**JANUARY**

- ❖ A Visit to Historical Place – History.
- ❖ Compilation of “VIVIDHA” Genuine Creative Activity – Gujarati.
- ❖ Student class Seminars (All depts.)
- ❖ Essay Writing Competition - Commerce
- ❖ Quiz competition – Economics
- ❖ Educational Tour - Economics
- ❖ Participation in Seminar / Workshop / Symposium.
- ❖ Sports Day & Interclass Games (Competition)
- ❖ Republic Day Celebrations
- ❖ Arranging ICT Sessions for all classes – English Dept.

- ❖ Arranging Competitions like News Report Writing.
- ❖ Poster Making and Essay Writing – Sanskrit Dept.
- ❖ A Visit to Museum, Book Fair, Educational Exhibition – History Dept.
- ❖ Best out of Waste Competition – Kala Kaushal Dhara
- ❖ Essay Writing Competition – Psychology Dept.
- ❖ Activities (Blood Donation, School Activities, Games and Prize Distribution) at the adopted village.
- ❖ Competitions of all Dhara
- ❖ NSS Annual Camp as per the university directions
- ❖ Seminar and Assignments – All Subjects

### **FEBRUARY**

- ❖ Completion and Revision of syllabus – All Subjects
- ❖ Book Review as a part of Vanche Gujarat Movement – Psychology
- ❖ Essay Writing on a topic related to Earth Science
- ❖ VIVIDHA – the Manuscript Volume - editing (Gujarati)
- ❖ On the Spot Painting – Kala Kaushal Dhara
- ❖ Skit, Sports Activities
- ❖ Participation in seminar / workshop (All departments)
- ❖ Physical Education Practical Exam.
- ❖ Annual / Talent Day

### **MARCH**

- ❖ Internal Exam of II, IV and VI Sems.
- ❖ Preparing students for university exams.

### **APRIL**

- ❖ University Examination – II, IV and VI Semesters in Arts, Commerce and Science Faculties
- ❖ Summer Vacation (27-04-2015 To 14-06-15)

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ANNXURE 2

Result of the Analysis of the Feedback of Students on Teachers

It is a five point description of the teachers on the basis of the following aspects.

1. Knowledge base of the teacher (as perceived by you)
2. Communication Skills (in terms of articulation and comprehensibility)
3. Sincerity / Commitment of the teacher
4. Interest generated by the teacher
5. Ability to integrate course material with environment/other issues, to provide a broader perspective
6. Ability to integrate content with other courses
7. Accessibility of the teacher in the class to motivate further study and discussion outside class)
8. Accessibility of the teacher out of the class to motivate further study and discussion outside class)
9. Teacher's Role as a Source of Inspiration
10. Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course
11. Provision of sufficient time for feedback
12. Overall rating

Name of the Faculty	Excellent	Very Good	Good	Satisfactory	Ordinary
Mr. S. R. Solanki, Economics	(Arts) 43.75	(Arts) 30.42	(Arts) 10.83	(Arts) 4.58	(Arts) -
	(Commerce) 34.17	(Commerce) 45	(Commerce) 14.58	(Commerce) 4.17	(Commerce) 2.08
Dr. S. M. Pillai, Economics	(Arts) 52.08	(Arts) 28.33	(Arts) 17.5	(Arts) 2.08	(Arts) -
	(Commerce) 51.67	(Commerce) 29.17	(Commerce) 16.25	(Commerce) 1.67	(Commerce) 0.41
Dr. S N Patel, Economics	(Arts) 40.42	(Arts) 36.25	(Arts) 15.83	(Arts) 5	(Arts) 2.08
	(Commerce) 25.83	(Commerce) 47.08	(Commerce) 15	(Commerce) 8.75	(Commerce) 2.92
Mr. S.J.Dabhi, English	52.08 (Arts)	40 (Arts)	4.58 (Arts)	1.25 (Arts)	-
	31.25 (Commerce)	30.42 (Commerce)	23.33 (Commerce)	12.5 (Commerce)	2.5 (Commerce)

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Mr. D M Mahida, English (Ad hoc Temporary)	45.52 (Arts)  32.08 (Commerce)	34.58 (Arts)  42.92 (Commerce)	13.75 (Arts)  11.67 (Commerce)	5 (Arts)  10.42 (Commerce)	0.83 (Arts)  2.92 (Commerce)
Dr. S.U.Vyas, Gujarati	55.83	33.75	7.5	2.92	0.83
Mr. J. P. Trivedi, Gujarati (Part Time)	60	31.67	5.92	0.83	1.25
Mr. S.L.Patel, Gujarati	50	38.75	5.83	5	-
Ms. P K Shastri, Hindi	70	23.33	3.33	3.33	-
Dr. R K Supahia, Hindi (Part Time)	40.83	38.75	16.25	3.75	0.41
Mr. M A Sindha, Hindi (Ad hoc Temporary)	37.5	50	6.25	5	0.83
Mr. S.D.Nakum, History	54.17	26.25	9.17	6.25	0.83
Mr. N N Ganvit, History	40	35.42	10.83	3.75	-

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Mr. B.B.Vasava, Psychology	85.83	5.42	0.42	-	-
Mr. V J Vankar, Sanskrit	45	35.42	12.08	1.25	0.83
Dr. J. K. Shah, Sanskrit (Part Time)	47.92	40.83	8.75	2.92	-
Mr. V T Taraiya, Chemistry	70.83	14.58	12.5	-	-
Dr. S H Shah, Chemistry	68.08	16.67	11.17	2.67	1.33
Dr. D C Karia, Chemistry	90.25	9.75	-	-	-
Dr. N K Godwani, Chemistry	74.17	25	0.83	-	-
Mr. R M Patel, Commerce	18.75	46.25	20.83	12.5	2.92
Ms. J H Patel, Commerce (Part Time)	40.42	43.75	8.75	4.17	1.25
Mr. S G Vahora, Commerce (Ad hoc	47.08	44.17	7.08	0.83	-

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Temporary)					
Mr. V N Bhoi, Computer	53.08	28.83	12.42	3.75	2.75
Mr. N B Jani, Computer	39.83	39.33	9.17	2.83	0.5
Mr. N J Shah, Physics	45	32.08	14.17	2.92	2.5
Mr. D H Viroja, Physics	48.75	30.83	15	3.33	2.08
Dr. H S Patel, Physics	48.33	32.08	14.17	2.92	2.08
Dr. R B Shah, Botany	28.33	38.75	25.42	5.42	2.92



**Community Services Conducted by NSS:**

<b>Sl.No.</b>	<b>Programme</b>	<b>Participants &amp; Benefiting Community</b>	<b>Date</b>	<b>Place</b>
1	Tree Plantation	N.S.S. Students and all College Students	04/07/14	College Campus
2	Malaria-Dengue Epidemic Awareness Seminar	N.S.S. Students and all College Students	18/07/14	College Campus
3	NSS Orientation Programme	N S S Students	08/08/14	College Campus
4	Prabhat Feri (Singing Morning Hymns)	N S S Students and Residents of Borsad	15/08/14	Borsad
5	Orientation for the Program Officers	N S S Progrm Officer	29,30,31/08/14	Mount Abu
6	Cleaning of College Campus (as a part of Gyan Saptah)	N.S.S. Students and all College Students	04/09/14	College Campus
7	Cleaning of College Campus (as a part of Swachh Bharat Abhiyan)	N.S.S. Students and all College Students	27/09/14	College Campus

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8	Cleaning of College Campus (as a part of Swachh Bharat Abhiyan)	N.S.S. Students and all College Students	01/10/14	College Campus
9	Leadership Seminar and Welcome Function (Tarunabhivadan)	6 N S S Students	9,10,11/10/14	Valvod (Borsad)
10	Cleaning of Chemistry Laboratory (as a part of Swachh Bharat Abhiyan)	N.S.S. Students and Science College Students	10/10/14	Chemistry Laboratory
11	Cleaning of N S S Room and Equipments (as a part of Swachh Bharat Abhiyan)	N.S.S. Students and College Students	13/10/14	N S S Room
12	Cleaning of Physics Laboratory	N.S.S. Students and College Teachers	14/10/14	Physics Laboratory
13	Anti-Addiction Program (as a part of Gatishil Gujarat)	N.S.S. Students and College Students	21/12/14	College Campus
14	Blood Donation Camp	N.S.S. Students and College Students	04/12/14	College Campus

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15	Cleaning of College Campus	N.S.S. Students and all College Students	3,4/12/14	College Campus
16	Cleaning of College Campus	N.S.S. Students and all College Students	19,20/12/14	College Campus
17	Cleaning of College Campus (as a part of Swachh Bharat Abhiyan)	N.S.S. Students and all College Students	05/01/15	College Campus
18	A Visit to Amul Dairy	N S S Students	06/01/15	Anand
19	Pulse Polio Training	N S S Students	10/01/15	Municipal Health Centre, Borsad
20	Yoga Training by Art of Living Members	College Students	12/01/15	College Campus
21	Essay Writing Competition (as a part of Swami Vivekanand Birth Anniversary)	College Students	12/01/15	College Campus
22	Administering Pulse Polio Drops	N S S Students and Residents of Borsad	18,19,20/01/15	Borsad
23	Cleanliness of Parade Ground (as a part of Samudayik Sewa	N S S Students	22/01/15	College Parade Ground

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	Dhara)			
24	Cleanliness of Parade Ground (as a part of Samudayik Sewa Dhara)	N S S Students	24/01/15	College Parade Ground
25	Republic Day Celebrations	N S S Students, College Students and Residents of Borsad	26/01/15	College Campus
26	Taking Pledge for Cleanliness (as a part of Gandhi Death Anniversary)	College Students and Teachers	30/01/15	College Campus
27	Breast Cancer Awareness Program	Female Students of College	31/01/15	College Campus
28	N S S Annual Camp	N S S Students and Residents of Vasana	09 to 15 Feb. 2015	Vasana (Borsad)
29	Arrival at Vasana for Camp, Group Discussion and Meeting People	N S S Students and Residents of Vasana	09/01/15	Vasana (Borsad)
30	Visiting Public Institutions	N S S Students and Residents of Vasana	10/01/15	Vasana (Borsad)
31	Land Mapping Awareness and	N S S Students and	11/01/15	Vasana (Borsad)

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	Village Cleanliness	Residents of Vasana		
32	Cultural Program and Child Health Program	N S S Students and Residents of Vasana	12/01/15	Vasana (Borsad)
33	Cleanliness, Public Awareness, Rangoli Competition	N S S Students and Residents of Vasana	13/01/15	Vasana (Borsad)
34	Cattle Breeding Competition and Distribution of Concoction for Swine Flue	N S S Students and Residents of Vasana	14/01/15	Vasana (Borsad)
35	Feedback from the Village Residents	N S S Students and Residents of Vasana	15/01/15	Vasana (Borsad)
36	Distribution of Concoction for Swine Flue	N S S Students and Residents of Vasana	16/02/15	Vasana (Adopted Village)
37	Administering Pulse Polio Drops	N S S Students and Residents of Borsad	22,23,24/02/15	Borsad
38	Teaching Activities	N S S Students and Students of Vasana School	25/02/15	Vasana (Borsad)
39	Fire Extinguishing Training	N S S Students	13/03/15	College Campus

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40	Administrating Anganvadi	N S S Students and Anganvadi Teachers and Students	14/03/15	Vasana
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**N.C.C:**

<b>Si. No.</b>	<b>Programme</b>	<b>Participants &amp; Benefitting Community</b>	<b>Date</b>	<b>Place</b>
1	Selection Trial and Orientation Programme for the New-Comers	Newly Admitted Students	03/08/14	College Campus
2	Independence Day and Republic Day Celebrations	All Cadets and College Students	15/08/14 & 26/01/15	College Campus
3	Blood Donation Camp	All Cadets and College Students	04/12/14	College Campus

**N.C.C. ‘B ‘ & ‘C’ Certificate Exams :**

<b>Si. No.</b>	<b>Exam</b>	<b>No. of Students Passed</b>	<b>Year</b>
1	‘B’ Certificate Exam	30	2014-15
2	‘C’ Certificate Exam	01	2014-15

**N.C.C. Camps:**

<b>Sl. No.</b>	<b>Title of the Camp</b>	<b>Date</b>	<b>Place</b>	<b>No. of Students</b>
1	C.A.T.C.	28/06/14 to 07/07/14	Vadtal	23 Cadets and ANO
2	Special N.I.C	28/06/14 to 07/07/14	Jesalmer	03 Cadets and ANO
3	Army Attachment Camp	16/06/14 to 30/06/14	Gandhinagar	05
4	C.A.T.C.	15/07/14 to 24/07/14	Rampura	07
5	TSC	19/09/14 to 30/09/14	Delhi	01
6	C.A.T.C.	27/10/14 to 05/11/14	Khetiwadi, Anand, Gujarat	07
7	All India Trekking Camp	05/10/14 to 14/10/14	Kerala	03
8	B.L.C.	24/11/14 to 03/13/14	Mogri, Gujarat	07
9	C.A.T.C.	04/01/15 to 13/01/15	Mogri, Gujarat	03
10	N.I.C.	07/01/15 TO 18/01/15	Surat	03