

#### AQAR 2016-17

## The Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A
1. Details of the Institution	
1.1 Name of the Institution	Patel JBR Arts, Patel AMR Commerce and Patel JDKD Science College, Borsad.
1.2 Address Line 1	Beside Civil Court,
Address Line 2	Surya Mandir Road,
City/Town	Borsad.
State	Gujarat.
Pin Code	388540
Institution e-mail address	borsadcollege@yahoo.com
Contact Nos.	02696 - 220519
Name of the Head of the Institu	ation: Mr. R. M. Patel (I/C Principal)
Tel. No. with STD Code:	02696 - 220519
Mobile:	9825471927

Name of the IQAC Co-ordinator:

Dr. S. J. Dabhi

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Patel J.B.R.Arts, Patel A.M.R. Commerce & Patel J.D.K.D.Science College, Borsad – 388540 (Arts, Commerce & Science College, Borsad) AQAR 2016-17

9426220688 Mobile: borsadcollege@yahoo.com IQAC e-mail address: **GJCOXX 13772** 1.3 NAAC Track ID (For ex. MHCOGN 18879) 1.4 NAAC Executive Committee No. & Date: EC / 47 / A & A /68 (For Example EC/32/A&A/143 dated 3-5-2004. Dated: 29/01/2009 This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate) www.borsadcollege.co.in 1.5 Website address:

Web-link of the AQAR:

http://www.acscollegeborsad.com/site/AQAR-16-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	В	2.82	2009	Up to 29/01/2014
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	_	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

**1.8 AQAR for the year** (for example 2010-11)

2016-17

15/06/2008

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_16/04/2010 \_\_\_\_\_
- ii. AQAR\_\_\_\_\_06/05/2011\_\_\_\_\_
- iii. AQAR\_\_\_\_\_26/04/2012\_\_\_\_\_
- iv. AQAR\_\_\_\_\_26/04/2013\_\_\_\_\_
- v. AQAR\_\_\_\_\_26/04/2014\_\_\_\_\_
- vi. AQAR\_\_\_\_\_26/04/2015\_\_\_\_\_
- vii. AQAR\_\_\_\_\_26/04/2016

1.10	Institutiona	l Status

1

University	State Central - Deemed - Private -
Affiliated College	Yes 🗸 No -
Constituent College	_ Yes No _
Autonomous college of UGC	Yes _ No _
Regulatory Agency approved I	nstitution Yes _ No _
(eg. AICTE, BCI, MCI, PCI, N	CI)
Type of Institution	Co-education 🖌 Men _ Women _
	Urban - Rural 🗸 Tribal _
Financial Status Grant-i	n-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$
Grant-in-a	id + Self Financing Totally Self-financing
11 Type of Faculty/Programme	
Arts 🖌 Science 🗸	Commerce 🖌 Law _ PEI (Phys. Edu.) -
TEI (Edu) Engineer	ingHealth Science Management
Others (Specify)	Multi-Faculty

1.12 Name of the Affiliating University (for the Colleges)

Sardar Patel University

1.13 Special status conferred by Central/ State etc.	e Government UGC/(		T/ICMR JIL
Autonomy by State/Central Govt. / Unive	rsity -		
University with Potential for Excellence	UGC-C	PE	-
DST Star Scheme	- UC	GC-CE	-
UGC-Special Assistance Programme	-	[	-
UGC-Innovative PG programmes	- Any o	other ( <i>Specify</i> )	-
UGC-COP Programmes	-		
2. IQAC Composition and Activities			
2.1 No. of Teachers	08 + 01(Principal)		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	-		
2.4 No. of Management representatives	-		
2.5 No. of Alumni	-		
2. 6 No. of any other stakeholder and community representatives	-		
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	02		
2.9 Total No. of members	12		

2.10 No. of IQAC meetings held 02
2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students - Alumni ✓ Others Parents
2.12 Has IQAC received any funding from UGC during the year? Yes       -       No       ✓         If yes, mention the amount        -       No       ✓
2.13 Seminars and Conferences (only quality related): NIL
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos International - National - State - Institution Level -
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
<ul> <li>Made suggestions to the Principal for enhancement of quality education and</li> </ul>
development of infrastructural facilities
<ul> <li>Held periodical meetings with the Principal</li> </ul>
<ul> <li>Availed Student Feedback Performa to all the faculty members, guided and</li> </ul>
directed them to take and to analyze the feedback.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To initiate the process of NAAC reaccreditation, should be started after seeking formal consent of them management NAAC recommends AAA and there has been a clause also in the AQAR inquiring about AAA status of the college. IQAC, hereby, suggests to get the college accredited by AAA this year	The IQAC has requested the principal to get formal permission at the earliest so that the work can be started. So far no permission from the management has been received No initiative has been taken yet to get the college accredited by AAA this year.
Equipping classes with electronic devices and instruments already purchased by the college with the U G C financial assistance	The room number 05 and 12 of the college have been equipped with projector and other devices.
Subscribing for necessary journals	The library committee will subscribe for necessary journals in consultation with the UGC committee and the staff
Enhancing Alumni Association and Parents-Teachers Association activities	A meeting of Alumni Association and Parents-Teachers Association was held on 24/03/2017
Renovation of lavatories for staff and students	The principal would do it with prior permission from the management
Students feedback on teachers	IQAC availed the feedback forms to all the departments, received the results

Please see ANNEXURE 1 (Annual Academic Calendar)

2.15 Whether the AQAR was placed in statutory body	Yes	✓	No [	-
Management 🗸 Syndicate _ A	ny other l	oody [	-	

Provide the details of the action taken

The IQAC of the college discussed in detail the various requirements of the college for the fulfilment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavoured hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, cocurricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans.

## Part – B

## **Criterion** – I

## **<u>1. Curricular Aspects</u>**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	06	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option / Open options  $\checkmark$ (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

1.3 Feedback from stakeholders\*Alumni  $\checkmark$ Parents Employers Students (On all aspects)

Mode of feedback : Online Manual

Co-operating schools (for PEI)

Please see ANNEXURE 2 (Analysis of Feedback of Students)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulations or Syllabi are decided by concerned boards / committees of the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## **Criterion – II**

## 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst.		Assoc	ciate	Professors	Others	
permanent faculty		Professor	S	Profe	ssors			
permanent faculty	26	09			13	-	04	
		Adhyapal	k				Part-	
		Sahayak					Timers	
2.2 No. of								
permanent faculty wit	10							
2.3 No. of Faculty		Asst.	Assoc	ciate	Professors	Others	Total	
Positions Recruited (F	R)	Professors	Profes	ssors				

Positions Recruited (R)	Profe	ssors	Profes	sors							
and Vacant (V) during the	R	V	R	V	R	V	R	V	R	V	
year	-	10	-	-	-	-	-	-	-	10	

2.4 No. of Guest and Visiting faculty and Temporary faculty	08	-	08	
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- -

- -

2.5 Faculty participation in conferences and symposia:

No. of	International	National	State level	Local Level
Faculty	level	level	State level	
Attended		05	05 + 05 (Workshops)	01
Presented	09	24	02	
Resource				01
Persons				

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ↔ Availing text-books, reference books, e-materials, linkages for study.
- Completion of syllabus with revisioning.
- ✤ Class-room seminars.
- Regular Assignments.
- ✤ Co-Curricular Activities and Extension Activities.
- Arranging Guest Lectures and Coaching Classes

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per the schedules and norms formed by the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

15 Members of BOS of S P University

75%

2.10 Average percentage of attendance of students

			Resu	lt – Nov	v. – Dec	201	6		
No	Class	Total Students	Ist Class with Distinct ion	Ist Class	IInd Class	Pass	Total	College Result%	Uni. Result %
1	BA SEM-II	174		5	22	72	99	53.22	52.34
2	BCOM SEM-II	155		4	29	26	59	38.6	53.5
3	BSC SEM-II	434	5	20	142	88	255	58.75	50.5
4	BA SEM-IV	117		2	13	35	50	42.73	50.72
5	BCOM SEM-IV	212		4	43	36	83	39.15	44.95
6	BSC SEM-IV	287		7	36	34	77	26.82	52.34
7	BA SEM-VI	125		2	18	22	42	33.6	35.17
8	BCOM SEM-VI	194		4	31	23	58	29.89	37.17
9	BSC SEM-VI	213	1	4	13	30	48	22.53	38.76

## 2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

◆ IQAC makes suggestions to the Principal with respect to teaching and learning.

- Prepare Annual Academic Calendar.
- ✤ Take students feedback on teachers.
- Conduct term-wise meetings of the cell to make suggestions, to evaluate work progress and to enhance follow-up action.
- Conduct informal meetings / gatherings with the staff to enhance class-room teaching and learning

2.13	Initiatives	undertaken	towards	faculty	development
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Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	17	-	07
Technical Staff	03	06	-	-

## **Criterion – III**

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Encourage the faculty members to participate in seminars / workshops / refresher / orientation programs and present papers, to publish papers in research journals.
  - Make suggestions to the Principal to encourage the faculty to arrange activities like seminars, paper presentations etc.
  - ✤ Make sure the regular availability of e-resources is supplied for research.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	-	-	-	4,90,000/-

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-
Magazine / Periodical	-	-	-

## 3.5 Details on Impact factor of publications:

Range - Average -	h-index _	Nos. in SCOPUS	-
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	_	_	-
Total	-	-	-	-

3.7 No. of books publi	shed i) With ISBN No	o Chapte	rs in Edited Books	-
	ii) Without ISBN	No Pape	ers in Edited books	-
3.8 No. of University I	Departments receiving	funds from		
	UGC-SAP _	CAS _	DST-FIST	-
	DPE -		DBT Scheme/fund	ds -
3.9 For colleges	Autonomy _	CPE _	DBT Star Schem	e _
	INSPIRE _	CE _	Any Other (specif	ý) _

3.10 Revenue generated through consultancy

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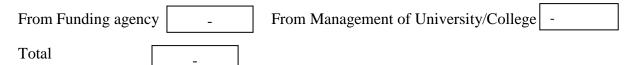
3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
-	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

05

- 3.13 No. of collaborations \_ International \_ National \_ Any other \_
- 3.14 No. of linkages created during this year
- 3.15 Total budget for research for current year in lakhs:



3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-		-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF	-	SRF	-	Project Fellows	-	Any other	-	
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3.21 No. of students Participated in NSS events:

	University level	54 State level -
	National level	_ International level _
	District Level	College Level 54
3.22 No. of students participated in NCC e	events:	
	University level	24 State level _
	National level	_ International level 50

02

02

3.23 No. of Awards won in NSS:			University leve	el -	State level		
			National level	-	International lev	el -	
3.24 No. of Awards won in NCC:			University leve	el 🔤	State level		
			National level	-	International lev	el -	
3.25 No.	of Extension act	ivities organiz	ed				
	University forur	n _	College forum	01			
	NCC	04	NSS	10	Any other	-	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Please see ANNEXURE 3 (Extension Activities –NSS and NCC Activities)

## Criterion – IV

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	3.46	-	Local	-
	Acres			
Class rooms	25	-	Local + UGC	25
Laboratories	05	_	Local + UGC	05
Seminar Halls	01	-	Local + UGC	01
No. of important equipments purchased	-	-	-	-
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during	-	-	-	-
the year (Rs. in Lakhs)				
Others	-	-	-	-

## 4.2 Computerization of administration and library

Partly computerized

## 4.3 Library services:

	Existin	Existing		Newly added		otal
			(20	16-17)		
	No.	Value	No.	Value	No.	Value
Text Books	5666	243687	288	28516	5954	272203
Reference Books	7098	177917	45	25386	7143	203303
e-Books	-	-	-	-	-	-
Journals	09	4850	-	-	09	4850
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	62	1860	-	-	62	1860
Others Magazines	20	8752	-	-	20	8800
Newspape	rs 06	6510	-	-	06	6510

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	33	02	15	01	01	04	11	-
Added	03	-	03	-	-	01	01	-
Total	36	02	18	01	01	05	12	-

4.4 Technology up gradation (overall)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- ✤ All teachers and students can access the Internet free of charge.
- Office, Chemistry Lab., Computer Dept. and Staff Room have separate Wi-Fi connections.
- ✤ All Depts., Office and Library have separate MFP printers.

4.6 Amount spent on maintenance in lakhs :

i) ICT

- iii) Equipments
- iv) Others

28060.00 48180.00

58149.00

1218830.00

Total:

1353219.00

# Criterion - V

## 5. Student Support and Progression

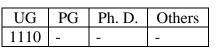
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✤ Get students' feedback
- ✤ Make suggestions and representations with respect to students' grievances at the college

5.2 Efforts made by the institution for tracking the progression

Discuss the progress during formal and informal meetings.

5.3 (a) Total Number of students



(b) No. of students outside the state

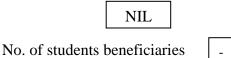


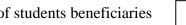
(c) No. of international students

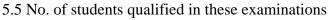
	No	%		No	%
Men	729	65.68	Women	381	34.32

Last Year			This Year								
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC & Mino	Physically Challenged	Total
595	110	40	469	01	1215	434	79	29	473	-	1110
	95										
Dema	Demand ratio 49.33% Dropout 10.63%										

5.4 Details of student support mechanism for coaching for competitive examinations (If any)









## 5.6 Details of student counselling and career guidance

- ♦ On 20/07/16 a Employment Fair organized with the help of Anand **District Employment Office**
- ♦ On 25/07/16 Employment Guidance Seminar in association with District Police Dept. and Lions Club Borsad
- ♦ On 08/08/16 a list of first class / distinction students sent to Cadila Health-Care Ltd., Padra.
- Campus interview by G V K Emergency Management and Research Institute for 108 Emergency Service and other para-medical services

## No. of students benefitted

5.7 Details of campus placement

More than 500 – Got career guidance

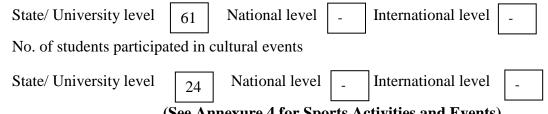
	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	85	27	-

5.8 Details of gender sensitization programmes

- Orientation program for women on 27/07/16.
- Competitions like Hair Style, Cooking, Navratri Garba (folk dance) Poster-Slogan Writing, Essay Writing, Best out of Waste etc. for girl students.
- ✤ Guidance for Anti-ragging on 22/08/16 for women empowerment.
- ♦ 'Gyankumbh' program on 23/09/16 as a part of national movement of 'Beti Bachavo, Sashakt Banavo'.
- ◆ 'Udan Samvad' workshop on 07/01/17 by Archana Charitable Trust, Anand.
- ✤ A visit to Patan, Modhera, Uniha, Becharaji Temple, 54 girls participated.
- ♦ A seminar on 'Women Awareness: Legal Provisions' on 21/03/17 organized by Gujarat State Mahila Ayog, Gandhinagar and Women Cell, S.P. University . CWDC Convener and 12 girls participated.

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



(See Annexure 4 for Sports Activities and Events)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:	State/ University level	-	National level	-	International level	-	
Cultural:	State/ University level	-	National level	-	International level	-	7

- A student of Commerce Sem. 6, Chauhan Dharti won the first prize and also award for standing first in RAJAT JAYANTI VIJAY PADMA NIBANDH SPARDHA held at Arts and Commerce College Mahudha.
- ✤ A student of Arts Sem. 6 Jadav Bhumika won the first prize in essay writing competition organized by Lions Club Vadodara.

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	73980
Financial support from government	344 (SC,ST, Minority & SEBC)	The amount is credited directly to the students' amounts
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs	: State/ University level	-	National level -	International level -
Exhibition	: State/ University level	-	National level -	International level -

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## **Criterion – VI**

## 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

## Our Vision, Mission, Goals and Objectives

## **OUR VISION**

Rural upliftment, Rural development, Rural regeneration, Reorientation, to contribute to societal enrichment through quality education, innovation and value-based augmentation.

## **OUR MISSION**

To accomplish the visionary paths, to build up a competitive edge amongst the students by inculcating a stimulating learning environment for all-round development of students at mental, physical, social and spiritual level to make citizens with good conduct, patriotism and thereby making young India of high and competitive challenges.

## **OUR GOALS & OBJECTIVES**

- To avail the best education for the upliftment, development, regeneration and reorientation of the rural people.
- To endeavour to evolve positive societal changes.
- To help the common mass gather enough strength and develop vision to augment creative innovation for the rise of all.
- To sow and cultivate the seeds of moral values and ethics among the youngsters.

#### 6.2 Does the Institution has a management Information System

The college works with a well-organized system. The Principal is the President and one of the senior faculties is the Vice-President. Then, there are Committee Conveners and HODs. The other members of Committees and Departments work under them.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum is developed by the BOS of the University and the college has no say in it.

#### 6.3.2 Teaching and Learning

- ♦ Avail latest technologies to impart education smart board, MMPs etc.
- Form Annual Academic Calendar and work accordingly.
- Class-room Seminars and Assignments are sincerely conducted.
- Complete syllabus in time and also undertake revisions.

#### 6.3.3 Examination and Evaluation

- Internal exams are arranged and conducted as per the norms fixed by the university.
- Internal evaluation on the basis of written exams, seminars and assignments.
- Evaluation of university exam answer-books is undertaken by faculty members.

## 6.3.4 Research and Development

IQAC of the college tries to enhance research environment and activities. Faculties are allowed to attend seminars, workshops etc. to enhance research environment.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library Committee looks after the facilities in the library, purchase books, magazines, journals etc.
- The Principal, the U.G.C. Committee, HODs and Committee Conveners work in co-ordination for the upkeep of the existing physical infrastructure and also workout plans for installing required infrastructure at the college.
- Wi-Fi facility is there in the staff-room, science labs, computer lab and NRC room. ICT services are regularly updated.

#### 6.3.6 Human Resource Management

- The teachers are allowed to attend refresher courses, short-term courses, trainings, seminars and workshops for their academic and professional development.
- Experts of various fields are invited for various curricular and co-curricular activities at the college.

## 6.3.7 Faculty and Staff recruitment

Recruitment of teachers and staff is the purview of the government yet teachers and non-teaching staff are recruited on an ad hoc (temporary) basis by the college for the vacant posts.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- ✤ On first-come-first served basis.
- ✤ All the staff members make themselves available after the XII results (during the summer vacation) for student counselling.
- 6.4 Welfare schemes for

Teaching	-
Non-teaching	-
Students	-

- 6.5 Total corpus fund generated
- 6.6 Whether annual financial audit has been done
- 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	-	No	-	
Administrative	No	-	No	-	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

No -

Yes

No

For PG Programmes



) | -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes

Yes

- The university changes question paper styles periodically enhancing the reliability of written exams.
- The university has introduced the system of compulsory seminars and assignments for continuous assessment.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The university avails academic annual calendar. However, the colleges are given freedom to arrange internal exams as per their conveniences.
- The colleges are given freedom to offer choices for S.S. (Soft Skill) and F.C. (Foundation Course) from among the lists given by the university.

6.11 Activities and support from the Alumni Association

A meeting of Alumni Association was held on 24/03/2017

6.12 Activities and support from the Parent – Teacher Association

A meeting of Parent – Teacher Association was held on 24/03/2017

6.13 Development programmes for support staff



6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution sows and grows trees and plants on the campus.
- The students are strictly restricted to harm the surroundings of the campus by littering garbage
- Campus Cleanliness Programs involving students
- ✤ Opting for Environmental Studies as an FC at the college
- Arranging Co-Curricular and Extra-Curricular activities like Elocution, Poster-Making, Collage, Best out of Waste etc. to enhance the understanding of ecology

## **Criterion – VII**

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Innovative techniques like class-room seminars, home assignments, poster presentations, PPTs, Video Conferencing programs (BISAG).
- Co-curricular and extra-curricular activities conducted regularly.
- ✤ Financial help to needy students by the college management.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC of the college discussed in detail the various requirements of the college for the fulfilment of the formulated plan mentioned in the AQAR of the previous year. All the requirements were listed and submitted to the principal of the college for further action. The college endeavoured hard to implement the plan presented in the last AQAR. The Annual Academic Calendar was made comprising all the planned activities. Attempts were made to see that all the teaching-learning, co-curricular and extra-curricular activities were done in accordance with the formed plan. All the teachers, also conveners of various committees, did all the activities sticking to their annual plans. It was ensured that all the activities were done as per the plans. The progress of all activities was discussed in the IQAC meetings. The IQAC conducted informal meetings with concerned teachers and conveners frequently to have an overview of all the activities in the college. 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✤ Career Awareness Activities
- ♦ Environmental Studies, Gender Studies etc. as F.C. and S.S.
- Student-Centric Creative Activity Wall Magazine
- Student-Centric Creative Activity 'Vividha', the Annual Manuscript Volume
- ✤ A Short-Term Co-operative Education Training every year.
- Preparation of Annual Academic Calendar
- Students' Feedback on Teachers
- Book-Exhibition Programs
- ✤ Registers for students and teachers in the library
- ✤ Wi-Fi facilities for teachers and students
- Regular Morning Prayer
- ♦ Efforts made to maintain the required 75% presence of the students in classes
- Financial Help to needy / poor students

#### 7.4 Contribution to environmental awareness / protection

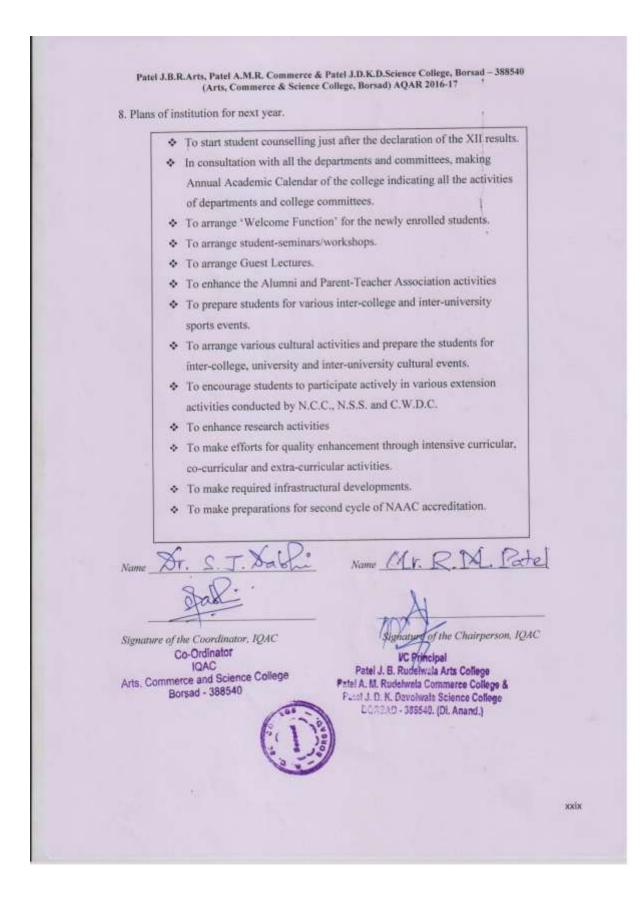
- Subjects like Environmental Studies offered
- ✤ Tree plantation programs

7.5 Whether environmental audit was conducted? Yes -

No 🖌 🗸

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ✤ All faculty members are very hardworking, enthusiastic and innovative and do their curricular and extra-curricular activities regularly.
- The college encourages research activities and allows the faculty members to attend seminars and workshops, allows them to go for Ph. D. As a result of that Mr S R Solanki, Economics and Mr. M J Paramr, DPE have been pursuing their Ph D programs successfully.
- Activities such as 'VIVIDHA' Annual Volume of Handwritten Creative Pieces of Art (Pictures, Posters, Poems, Articles, Slogans, Songs etc.), 'SARVANI' – a wall magazine, Essay Writing, Poetry Recitation, Poetry Supplementation etc. nurturing students' creative genius are conducted.
- Short Term Course like course on Co-operation is held every year
- College belongs to rural area and the students' educational, social and economic background is comparatively poor. The parents of most of the students are uneducated and are found to be indifferent to their wards' education and activities.
- ✤ Teachers encourage students to achieve good results by awarding prizes.
- The vacant posts are not filled by the government in time and so the college has to appoint ad hoc teachers in various subjects.



#### **ANNEXURE 1**

## Patel J.B.R.Arts, Patel A.M.R. Commerce & Patel J.D.K.D.Science College, Borsad – 388540 (Arts, Commerce & Science College, Borsad)

#### ACADEMIC CALENDAR 2016-2017

# 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> SEMESTER

#### **MAY-JUNE**

- Counselling and Admission Process.
- ◆ 15<sup>th</sup> to 30<sup>th</sup> June Implementation of tentative time table; teaching to be started
- ✤ Welcome Programme (1<sup>st</sup> Year Students)
- ✤ IQAC meeting and planning for the year

#### JULY

- ♦ Commencement of teaching work at Sem 1, Sem 3 and 5.
- ✤ Commencement of practicals in Science faculty.
- ✤ Competitions of cultural events for Youth Festival.
- Book Club Activities Gujarati Dept.
- Library Activities & Extension Activities Chemistry, Biology, History, Gujarati, Commerce Depts.
- Arranging ICTs enabled language learning and reading and writing sessions.
- Sports Activities as per the University Sports Calendar.
- Registration /Renewal of N C C and N S S cadets and commencement of parades.
- ✤ Orientation Programme of N S S.
- Seminars and Assignments in various subjects / courses.
- Informal meetings by IQAC with teaching staff for APIs and Career Advancement Activities
- ✤ Assessing API files for Career Advancement IQAC
- ✤ BISAG

## AUGUST

- ✤ Tree plantation (N.C.C. & N.S.S.)
- Caligraphy Competition –Sanskrit Dept.
- Elocution Competition Debate Committee
- Poetry Recitation and Poetry Supplementary Competitions Sarjanatmak Abhivyakti

Dhara.

- Various Activities like Elocution, Essay Writing etc. Debate-Essay Writing Committee
- ✤ Mime Competition Natya Dhara.
- Saptdhara activities Mimicry, Calligraphy, Singing Competition, Quiz, Poster Making
- ✤ Library Visit Sanskrit Dept., History Dept., Psychology Dept., Gujarati Dept.
- Essay writing competition Psychology Dept.
- Independence Day Celebrations
- ✤ Practice for different Games and practice for South Zone Games.
- Elocution Economics
- NCC Camps.
- ✤ Expert's Lecture Commerce Dept.
- SISAG Program (Different Departments) Competition by Cultural Committee
- Mehandi and Hair Style Competitions Kala Kaushal Dhara

## SEPTEMBER

- Teachers Day celebration (Arts Club & Science Club)
- Saptdhara activities Essay Writing, Elocution, Extempore, Debate, Mono-Acting.
- ✤ Medical Check-up for 1<sup>st</sup> Year Students
- Practice for Youth Festival
- Hindi Day celebration
- SC/ST/OBC/Minority Remedial Lectures Gujarati, Chemistry Depts.
- Collage Making Kala Kaushal Dhara
- Various Activities NSS
- Youth Festival
- Classroom Seminars & Assignments All Subjects

## **OCTOBER / NOVEMBER**

- Various activities at adopted village (NSS)
- ✤ Book Exhibition History Dept.
- Preparations for South Zone Competitions Sports
- Rangoli Competition Kala Kaushal Dhara
- Sardar Patel Birth-Anniversary Celebration Saptdhara Activities

- South Zone Games (Inter-college and Inter-university)
- ✤ Guest Lecture Commerce Dept.
- Preparation of Question Bank and MCQs All Depts.
- ✤ Revision of syllabus and guidance for 1<sup>st</sup> Internal test
- ✤ 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester Final Exams
- ✤ Diwali Vacation.

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#### ACADEMIC CALENDAR 2016-2017

# 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> SEMESTER

#### DECEMBER

- ✤ Assessment Work and Preparations for results
- ✤ Practical Exam 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester. Science
- ✤ Final Exams of 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester.
- Saptdhara activities Anti-Addiction Program, Patriotic Songs, Special Dressing
- ✤ Inter-college Competition for South Zone.
- Seminars & Assignments second semester.
- Group Discussion or Elocution / Essay Writing Commerce Dept.
- Discussing students' performance in the exam English Dept.

#### JANUARY

- Compilation of "VIVIDHA" Genuine Creative Activity Gujarati.
- Student class Seminars (All depts.)
- Essay Writing Competition Commerce
- Book Exhibition Psychology Dept.
- Educational Tour Economics, Gujarati and History
- Quiz Economics
- Career & Counselling Committee Activities
- Participation in Seminar / Workshop / Symposium.
- Sports Day & Interclass Games (Competition)
- Republic Day Celebrations
- Best out of Waste Competition Kala Kaushal Dhara
- Activities (Blood Donation, School Activities, Games and Prize Distribution) at the adopted village.
- Competitions of all Dhara
- ✤ Arranging News Report writing for commerce and arts last year students English

- SC/ST/OBC/Minority Remedial Lectures History, Hindi, Physics Depts.
- NSS Annual Camp as per the university directions
- Seminar and Assignments All Subjects
- ✤ IQAC meeting; evaluating the first term performance

## **FEBRUARY**

- Completion and Revision of syllabus All Subjects
- ✤ Guest Lecture Commerce
- ✤ VIVIDHA the Manuscript Volume editing (Gujarati)
- On the Spot Painting Kala Kaushal Dhara
- ✤ Good Thought Writing Gujarati Dept.
- ✤ Preparations for 'VIVIDHA' Gujarati Dept.
- Skit, Sports Activities
- Elocution Competition Economics Dept.
- Educational Tour Science Faculty
- Participation in seminar / workshop (All departments)
- Physical Education Practical Exam.
- ✤ Annual / Talent Day

#### MARCH

- ✤ Internal Exam of II, IV and VI Sems.
- Preparing students for university exams.

## APRIL

- University Examination II, IV and VI Semesters in Arts, Commerce and Science Faculties
- Senior Junior Supervisions and assessing papers at University Centres
- Summer Vacation (22-04-2017 To 11-06-17)

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## Result of analysis of Students' feedback on Teachers

## **ANNEXURE 2**

Name of the Faculty	Excellent	Very Good	Good	Satisfactory	Ordinary
Mr. S. R.	55.27	35.83	6.11	2.22	0.55
Solanki,					
Economics					
Dr. S N	38.33	38.33	18.61	4.67	0.55
Patel,					
Economics					
Mr. V B	51.94	35.83	11.67	0.28	0.28
Chauhan,					
Economics					
Adhoc					
Mr.	71.11	17.78	10.00	1.11	-
S.J.Dabhi,					
English					
Ms. Priyanka	77.5	19.7	-	2.8	-
Vankar					
English					
(Adhoc)					
Dr.	51.67	23.89	19.44	5.00	-
S.U.Vyas,					
Gujarati					
Mr.	56.11	31.67	8.33	3.61	0.28
S.L.Patel,					
Gujarati					
Ms. P K	50.27	37.22	8.05	4.44	
Shastri,					-
Hindi					
Dr. R K	60.55	31.11	6.66	1.66	-
Supahia,					
Hindi (Part					
Time)					

Mr. K J	57.5	36.25	6.25	-	-
Suvagiya,					
Hindi					
Mr.	56.11	27.05	11.94	4.16	0.27
S.D.Nakum,					
History					
Mr. N N	58.33	32.50	7.22	1.38	0.55
Ganvit,					
History					
Mr.	64.44	25.00	5.56	3.61	1.39
B.B.Vasava,					
Psychology					
Mr. V J	37.78	28.33	16.67	16.94	0.27
Vankar,					
Sanskrit					
Dr. J. K.	35.56	29.72	16.94	17.78	-
Shah,					
Sanskrit					
(Part Time)					
Dr. S H	80.6	13.00	4.7	1.4	0.3
Shah,					
Chemistry					
Dr. N K	100	-	-	-	-
Godwani,					
Chemistry					
Ms. R N	78.05	16.38	5.00	0.55	-
Shrimali					
Chemistry					
Adhoc					
Ms. J H	53.06	37.78	8.05	1.11	-
Patel,					
Commerce					
(Part Time)					

Mr. K B	50.56	40.00	6.38	2.22	0.83
Tamboli					
Commerce					
Mr. D H	80.83	7.5	6.67	3.33	1.67
Viroja,					
Physics					
Dr. H S	80.83	7.5	6.67	3.33	1.67
Patel,					
Physics					
Dr. R B	63.88	27.22	7.7	1.00	-
Shah,					
Botany					

ANNEXURE 3

## **Community Services Conducted by NSS:**

Sl.No.	Programme	Participants &	Date	Place	
		Benefiting Community			
1	Cleaning of	N.S.S. Students and all	23/06/16	College Campus	
	College Campus	College Students			
	(as a part of				
	Swachh Bharat				
	Abhiyan)				
2	Pre-Plantation	N.S.S. Students and all	20/07/16	College Campus	
	Activities	College Students			
3	Tree Plantation	N.S.S. Students and all	21/07/16	College Campus	
		College Students			
4	NSS Workshop	NSS Students	20/08/16	S P University,	
				V V Nagar	
5	NSS Orientation	N S S Students	29/08/16	College Campus	
	Programme				
6	Cleaning of	N.S.S. Students and all	10/09/16	College Campus	
	College Campus	College Students			
	(as a part of				
	Swachh Bharat				
	Abhiyan)				
7	A Visit to	N S S Students	10/01/17	Dhuvaran	
	Dhuvaran				
8	One Day Camp	N S S Students and	03/02/17	Adopted Village	

		Villagers		
9	Blood Donation Camp	N.S.S. Students and College Students	07/02/17	College Campus
10	NSS Annual Camp Inauguration, Group Discussion and Meeing	Inauguration, People of Dabhasi village Group Discussion and Meeing		Dabhasi village
11	Visiting Public Institutions and Teaching Activities as a part of Swachchhta Abhiyan	N.S.S. Students and People of Dabhasi village	15/02/17	Dabhasi village
12	Dental Camp, Health Centre Activities and Guidance for farmers	N.S.S. Students and People of Dabhasi village	16/02/17	Dabhasi village
13	Games and Sports Aptitude Test	N.S.S. Students and People of Dabhasi village	17/02/17	Dabhasi village
14	Competitions: Drawing, Essay Writing, Group Discussion about Beti Bachao	N.S.S. Students and People of Dabhasi village	18/02/17	Dabhasi village

15	Cow Milk	N.S.S. Students and	19/02/17	Dabhasi village
	Competition,	People of Dabhasi village		
	General Knowledge			
16	Prize and	N.S.S. Students and	20/02/17	Dabhasi village
	Certificate	People of Dabhasi village		
	Distribution			

# N.C.C:

Si.	Programme	Participants &	Date	Place
No.		Benefitting		
		Community		
1	Yoga Training for	All Cadets and	06/06/16 to	College Campus
	International Yoga Day	College Students	20/06/16	
2	Yoga Day Celebrations	NCC Cadets and	21/06/16	College Campus
		college students		
		and teachers		
3	Independence Day	NCC Cadets and	15/08/16	J D Patel School
	Celebration	college students,		Campus
		teachers & school		
		teachers and		
		students		
4	Republic Day Marathon	10 NCC Cadets	22/01/17	V V Nagar
5	Republic Day	NCC Students,	26/01/17	College Campus
	Celebrations	College Students,		
		Teachers, School		
		Teachers and		
		Students		
6	Blood Donation	NCC Cadets and	07/02/17	College Campus
		college students		
		and teachers		

## N.C.C. 'B ' & 'C' Certificate Exams :

Si.	Exam	No. of	Year
No.		Students	
		Appeared	
1	'B' Certificate	14	2016-17
	Exam		
2	'C' Certificate	17	2016-17
	Exam		

## N.C.C. Camps:

Sl. No.	Title of the Camp	Date	Place	No. of Students
1	C.A.T.C.	17/06/16 to	Khambhat	12
		26/06/16		
2	C.A.T.C.	12/12/16 to	Sarsa	02
		21/12/16		

# **Sports Activities**

## **ANNEXURE 4**

Sl.	Event	Date	Place	Level	No. of	Achievement
No.					Participating	
					Students	
1	Guj. Uni.	13/08/16	Arts	Intr-	06	Good
	South-Zone		College	College		Performance
	Inter-College		Munpur			
	Cross-Country					
2	Guj. Uni.	1 & 2	Commerce	Inter-	02	Good
	South-Zone	Sept.	College	College		Performance
	Inter-College	2016	Petlad			
	Chess					
3	S.P. Uni.	09/09/16	Bakrol	Inter-	7 Boys	Rabari
	South-Zone		College	College		Karamshi G
	Inter-College					selected for
	Cross-Country					Inter-Uni. At
						Bangaluru
4	Guj. Uni.	26/09/16	Arts,	Inter-	Boys Team	Girls Team
	South-Zone		Commerce	College	& Girls	Runner-Up
	Inter-College		and Science		Team	Boys Team
	Power-Lifting		College,			Second
	(Boys & Girls)		Bhadran			Runner-Up
5	Guj. Uni.	05/10/16	Arts and	Inter-	Boys Team	Both the
	South-Zone		Commerce	College	& Girls	Teams
	Inter-College		College,		Team	Runner-Up
	Kabbadi		Halol			One student
	(Boys & Girls)					selected for
						Inter-
						University
						Jodhpur,

						Rajasthan
6	Guj. Uni.	21/10/16	I V Patel	Inter-	Boys Team	Runner-Up
	South-Zone		College of	College		
	Inter-College		Commerce			
	Volley-ball		Nadiad			
	(Boys)					
7	S.P. Uni.	23 & 24	Bakrol	Inter-	3 Boys	Good
	South-Zone	Dec.	College	College		Performance
	Inter-College	2016				
	Sports					
	Competiton					
8	Guj. Uni.	2 & 3	Arts and	Inter-	5 Boys &	Good
	South-Zone	January	Commerce	College	Girls	Performance
	Inter-College	2017	College			
	Sports		Devgadh			
	Competiton		Baria			
9	Inter	26 to 30	Kottayam,	Inter-	2 Boys	Good
	University	January	Kerala	Universtiy		Performance
	Soft-Ball Boys	2017				
10	S P University	10/02/17	Arts and	Inter-	1 Boy	Good
	Inter-College		Commerce	College		Performance
	Wrestling		College,			
			Petlad			
11	Annual Sports	13/02/15	Arts,	College	More than	Good
	Day –		Commerce	Level	100 students	Performance
	Running, Long		and Science			
	Jump, High		College,			
	Jump, Discus		Borsad			
	Throw, Javelin					
	Throw, Shot					

	Put					
12	Individual	07/02/17	Arts,	College	53 students	Good
	Championships	to	Commerce	Level	(boys and	Performance
	in Chess,	15/02/17	and Science		girls)	
	Carom (boys		College,			
	and girls),		Borsad			
	Table-Tennis,					
	Badminton					