Patel J B R Arts, Patel A M R Commerce & Patel J D K D Science College, Borsad.

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

2025

HIGHER EDUCATION DEPARTMENT
GOVT. OF GUJARAT

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General Instructions

I.   Objectives of the IDP:
- i.   Clearly define the mission of the institution.
- ii.   In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
- iii.   Quantify the institution's goals using indicators and time-bound targets.
- iv.   Based on goals and priorities— identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
- v.   Develop annual activity plans which result, sequentially, in achieving the institution's goals. These activity plans will also serve as a tool for monitoring the implementation of the IDP.

II.   The IDP will be prepared for a period of five years, and contain a description of measures for sustainably beyond this period.

III.   The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an MOU between the Department of Higher Education and the institution. These can only be amended with the Department of Higher Education's consent.

IV.   The section titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.

V.   IDP Development Steps:
- i.   Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.
- ii.   Carry out SWOC analysis and needs assessment, documenting the consultations held and the conclusions and recommendations reached.
- iii.   Based on the needs assessment, identify the goals, priorities and commitments of the institution.
- iv.   Draft an initial version of the IDP including indicators and time-bound targets.
- v.   Share the initial draft of the IDP for consultations with all stakeholders.
- vi.   Finalize the IDP, based on the comments received.
- vii.   Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

VI.   IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education. Approved IDPs will be published on the institution's website.

VII.   The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets, based on timelines and formats prescribed by the Department and contained in the MOU.

Vision and Mission

Our Vision : Rural upliftment, rural development, rural regeneration, re-orientation, to contribute to societal enrichment through quality education, innovation and value based augmentation

Our Mission: To accomplish the visionary paths, to build up a competitive edge amongst the students by inculcating a stimulating learning environment for all round development of students at mental, physical, social and spiritual level to make citizens with good conduct, patriotism and thereby making young India of high and competitive challenges.

Our Dream

To avail the best education for the upliftment, development, regeneration and reorientation of the rural people. To endeavor to evolve positive societal changes.To help the common mass gather enough strength and develop vision to augment creative innovations for the rise of all. To saw and cultivate the seeds of moral values and ethics among the youngsters.

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

Name of the Institution: Patel J B R Arts, Patel A M R Commerce & Patel J D K D Science College, Borsad.

A.

- Is the Institution approved by regulatory body?:Yes

- If yes, Furnish approval no.: 2F : F.8-31/77(CP) & 12 B: F.8-22/79(CP)

B. **Type of Institution** **:** Govt. aided

C. **Status of Institution** **:** Affiliated College

D. **Category** **:**Multi Disciplinary**,** Co-education

E. **Location** **:**Rural

F. **Name of Head of Institution and Project Nodal Officers**

Head and Nodal Officer	Name & Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution	Dr. M J Parmar I/C Principal	9429070675	-	Manoj29873@yahoo.com
• IDP Institutional Coordinator • IDP Institutional Associate Coordinator	Prof. V N Bhoi	9428490388	-	vijay_rekha@yahoo.com
Nodal Officers for:				
Academic Activities	Prof. N J Shah	9328933710	-	Neemeesh66@gmail.com
Civil Works including Environment Management Procurement	-	-	-	-
Financial aspects	Mr. K M Prajapati	8200908416	-	kalpeshmprajapati90@gmail.com
Equity Assurance Plan Implementation	-	-	-	-

1.2 Academic Information :(2023-24)

Sl. No.	Title of programs	Level(UG, Diploma, PG, PhD)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1.	B A	UG	3	1964	260	592
2.	B Com	UG	3	1964	300	345
3.	B Sc	UG	3	1966	300	321

1.3 EstablishmentDetails:

Sl. No.	Establishment Details	
1	Year of establishment	1964
2	Name of University to which Affiliated	Sardar Patel University
3	Name of other Universities to which Affiliated	-
4	The statutory body through which recognized	UGC
5	Year of Affiliation with University and Nature of Affiliation	1964 nt in Aid

1.4 AccreditationDetails:

NAAC accreditation and UGCautonomy

	Date of Application (LOI &SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	October 2008	29/01/2006	B	29/01/2014
2nd Cycle	-	-	-	-
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 28/12/2024
Has the college been granted UGC autonomy? : **NO** If yes, by order number_____ ,dated_____ .

1.5 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2024)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status : Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sc/Arts/Com Disciplines		Other Disciplines		Sc/Arts/Com Disciplines		Other Disciplines		Sc/Arts/Com Disciplines		Other Disciplines				
		R	C	R	C	R	C	R	C	R	C	R	C			
Professor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Associate Professor	12	05	-	-	-	07	-	-	-	-	-	-	-	12	-	-
Asst. Prof	12	08	-	-	-	04	-	-	-	-	-	-	-	12	09	09

(Prof = Professor, Asso Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract)

1.6 Course and Examination Details:
Courses Offered

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Type of Courses (Traditional/semester/CBCS	B A Guj B A Hindi B A Economics B A History B Com B Sc	-	-	-	-	06
2	Examination Pattern (Annual/Semester/CBCS)	Semester	-	-	-	-	-

Examination Results (2024)

Semester	Appeared			Passed			
	Male	Female	Total	Male	Female	Total	PerCent
2 Arts	79	115	194	63	97	160	82.47
4 Arts	78	112	190	53	111	164	86.31
6 Arts	56	87	143	37	81	118	82.57
2 Commerce	58	60	118	28	52	80	67.80
4 Commerce	54	49	104	25	36	61	58.65
6 Commerce	54	34	88	30	30	60	68.18
2 Science	45	18	63	29	13	42	66.67
4 Science	41	29	70	27	26	53	53
6 Science	104	35	139	37	20	57	41

1.7 Students'Profile

Enrolment (During2023-24)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	Total
1	No. of students in all programs	437	395	426	1258
2	No. of women students in all programs	176	204	146	526
3	No. of SC students in all programs	11	18	20	49
4	No. of ST students in all programs	00	00	04	04
5	No. of Physically Challenged (PC)students in all programs	00	01	01	02

1.7.1 Dropout (2023-24) (Excluding inter-college transfers, jobs etc.,)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	Total
1	No. of students dropped out in all programs	06	05	03	14
2	No. of women students dropped out in all programs	02	03	02	07
3	No. of SC students dropped out in all programs	0	01	0	01
4	No. of ST students dropped out in all programs	0	01	0	01
5	No. of Physically Challenged (PC) students dropped out in all programs	0	0	0	0

1.7.2 Fellowship / Scholarship / Fee subsidy

Sr. No.	Student Details	UG Arts Commerce & Science
1	No. of students receiving govt. fellowships and other resources in general/obc/DNT/NTDNT/ EBC category	228
2	No. of women students receiving govt. fellowships and other resources	Nil
3	No. of students receiving govt. fellowships and other resources in SC category	31
4	No. of students receiving govt. fellowships and other resources in ST category	02
5	No. of students receiving govt. fellowships and other resources in PC category	Nil

1.7.3 Placement

1.	% of UG students placed through campus interviews in the year 2023-24	Total 33 students selected
2.	% of PG students placed through campus interviews in the year 2024-25	NA

1.7.4 Other Activities

		NSS	NCC
1	What are the different social outreach programme students are involved with (NSS, NCC, YRC, etc.) No. of students involved in each programme:	100	50
2	How many women students of the institution participate in self-defence programme offered by the college?	NA	NA
3	No. of students participated in the programmes: a) Swachha Bharat Abhiyan b) Blood Donation c) Body Donation, d) Any other, Please specify	100 100 - -	50 50 - -

1.8.Facilities (Lab/Library/Hostel)

A. Laboratory

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the institute have computer laboratory? If yes specify the no. of computers.	35	-	-	-	-	35
2	Number of fully functional P-5 and above level computers available for students in the year 2024-25	35	-	-	-	-	35
3	a) Does the institute have laboratories for each class of UG and PG courses? Ifyes, 1. specify subject-wise student capacity of the lab 2. number of subject- wise students enrolled b) Do the laboratories have sufficient equipments available for students?	One Lab. For each science class 30 30 Yes	-	-	-	-	-

B. Library

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Is the library system computerized?(Yes/No)	Yes, partially computerized					
2	Total number of text books and reference books available in library for students in the year 2024-25	42755					

3	Total number of reference books available in library for students in the year 2024-25	10578						
4	Total number of e- books available in library for students in the year 2024-25	NIL						
5	Total number of journals and e- journals available in library for students in the year 2024-25	08						
6	Total number of audio books, CD & Videos available in library for students in the year 2024-25	62						
7	a) Is the library accessible differently able students? b) If yes, describe the facilities, provided;	Yes. There is a ramp. There are rolling chairs and sofa.						

C.Hostels (boys)

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the college/Institute have Student Hostel(Yes/No)	_	_	_	_		_
2	If Yes, Number of Hostels	_	_	_	_		_
3	Intake Capacity	_	_	_	_		_
4	Present students strength	_	_	_	_		_
5	No. of ST students among sl.no 4 above	_	_	_	_		_
6	No. of SC students among sl.no 4 above	_	_	_	_		_
7	No. of differently abled students among sl.no 4 above	_	_	_	_		_

8	Facilities(Common room, Food, Games & Sports, Reading room etc.	_	_	_	_	_
9	Hostel accommodation fees per month	_	_	_	_	_
10	Hostel mess fees per month	_	_	_	_	_
11	Mess management (fully by students/fully by college admin/ both)	_	_	_	_	_
12	Are the hostels accessible to differently able students?	_	_	_	_	_

C. Hostels (Girls)

Sl. No.	Parameter s	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the college/Institute have Student Hostel(Yes/No)	_	_	_	_		_
2	If Yes, Number of Hostels	_	_	_	_		_
3	Intake Capacity	_	_	_	_		_
4	Present students strength	_	_	_	_		_
5	No. of ST students among sl.no 4 above	_	_	_	_		_
6	No. of SC students among sl.no 4 above	_	_	_	_		_
7	No. of differently abled students among sl.no 4 above	_	_	_	_		_
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	_	_	_	_		_
9	Hostel accommodation fees per month	_	_	_	_		_

10	Hostel mess fees per month	_	_	_	_	_
11	Mess management (fully by students/fully by college admin/ both)	_	_	_	_	_
12	Are the hostels accessible to differently able students?	_	_	_	_	_

1.9 Research andDevelopment

Research Projects (Since2007)

Sl. No.	Research Projects	Funding Agency	Amounts	Completed	ongoing	Sanctioned	Submitted
1	No. of Major Research Initiatives	-	-	-	-	-	-
2	No. of Minor Research Initiatives	-	-	-	-	-	-
3	Interdisciplinary Projects	-	-	-	-	-	-
4	Industry Sponsored	-	-	-	-	-	-
5	Projects sponsored byUniversity and College	-	-	-	-	-	-
6	Student Research Projects	-	-	-	-	-	-
7	Any other,specify	-	-	-	-	-	-
8	Total	-	-	-	-	-	-

Innovation/Incubation

SI No.	Details	Type of Innovation Process/ Incubation Centre	
		State	**National**
	Number of a) Innovation Process b) Incubation Centre completed by 2023	05 One Day Summer Induction Camp Attended FDP Prabodh Level Training Activity – Repairing Parts Activity – Use of basic electronic kit.	–

Seminar Conference Organised

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	-	-	-	-	-
2	Sponsoring Agencies	-	-	-	-	-

Teachers' Participation in Seminars/Conferences

SI No	Level	International	National	State	University	Funding agency with amount
1	Number					
2	a) Participated b) Presented paper	01 00	12 01	02 01	-	-

Research Publications

SI No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	-	-	02	01	02	Gujarati Economics
2	Books	-	-	-	-	-	-
3	Chapters in Books	-	-	-	-	-	-
4	Non-Peer Review Journals	-	-	-	-	-	-
5	e - journals	-	-	-	-	-	-
6	Conference Proceedings	-	-	-	-	-	-

1.10. Sports and Culture

SI No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background?(Yes/No) B) If yes, mention the level ofparticipation.	No	No	No
2	If yes, how many students came in through such quota?	No	No	No
3	Is there any Sports Scholarship given to students	No	No	No
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	-	-	-
5	Does the college have any infrastructure to support sportsand games of the students?	Yes	-	-
6	Does the college have any trainer to support the students?	Yes	Yes	Yes
7	No. of students participated in Sports, Games and other events	101	-	-
8	No. of students participated in cultural events	233 Uni Level 744 State Level	-	-
9	Is there a Cultural Club?	Yes	Yes	Yes
10	Does the college have open Field facilities to support the students?	Yes	Yes	Yes
11	Does the college have Indoor game facilities to support the students?	Yes	Yes	Yes
12	Does the college have Gym facilities to support the students?	No		
13	No. of students won medals in sports	NIL		
14	No. of students participated in annual sports	100		

1.11 Financial Reports

SI No.	Category/Head	FY 2023-24	FY 2022-23	FY 2021-22
	A. Total Income			
		(budgeted)	(actual)	(actual)
	Grants: National			
1	UGC			
2	Distance Education Council			
3	Other Central Govt. Departments			
	Other Grants			
4	Grants received from state government	54299294	45000000	44357586
5	Grants received from local bodies	-		
6	Donation	-		
7	Tuition fees	722600	900000	832200
8	Development fees	1842500	121000	1201000
9	Other fees	4379030	1900000	1998435
10	Interests	47551	60000	64587
11	Sale of Application forms			
12	Other	203790	40000	39240

SI No.	Category/Head	FY 2023-24	FY 2022-23	FY 2021-22
	B. Total Expenditure			
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	54299284	46000000	45953336
2	Buildings (Construction and Maintenance)	308861	200000	188637
3	Library and Laboratory	351439	150000	109895
4	Scholarships	35680		
5	Grants to College	-		
6	R &D	-		
7	Sports	-	200000	142170
8	Other Expenses	2469290	1000000	1341742
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	20000	20000	14160

2. NEED ASSESSMENT

2.1 Curriculum Excellence (Only Sl.no.4 be filled by government and aided colleges)

Sl. No.	Describe	
1	When the curriculum was updated last?	Year:2023-24
2	How frequently (time duration) the updating is done?	Every 3 Year as per University Norms

3	Does the curriculum help the students in
	   A. Skill development
	   B. Enhancing Employability
	   C. Generating interest among students for learning higher courses
	   D. Any other, Please Specify.
		Yes
		Yes
		Yes

4	State the learning outcome in terms of
	a. Exam result (2023-24)
	   I. Above 75%
	   II. 51% -75%
	   III. Pass and upto50%
	   IV. Failed%
	b. Placement (2023-24)
	I. % of students employed after completion of course
	II. % of Students progressing to Higher Studies
		As mention in University Syllabus
		
		All 51% -75%
		
		33 Students
		
		150 Students in Higher Studies

5	No. of application received during last three years for each programme:
	   a. 2021-22
	   b. 2022-23
	   c. 2023-24
		1422
		1341
		1258

6	No. of students applied per seat for each programme	BA-221 BCOM-133 BSC-83
7	Mention the top five programmes opted by the students	BA
8	What is the students' progression rate for higher studies?	44.78%

2.2 Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	IT enabled learning, traditional method, Experiential method

2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
4	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation, Demonstration
5	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2020-21	No
6	What are the innovative teaching practices (like- smart classroom, conferencing etc.) adopted in the institutes?	smart classroom, conferencing
7	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

2.3 Academic Administration

Sl. No.		
1.	Does the institute have academic calendar for the year?	Yes
2.	Does it follow academic calendar strictly?	Yes

3.	Does the institute have following systems:
	   a. Mentoring system
	   b. Proctorial system
	   c. Tutorial system
	   d. Counseling system
		Tutorial system
		Counseling system

4.	Whether detailed lesson plans are given to students?	Yes
5.	If yes, Is the lesson plan followed strictly?	Yes
6.	What type of monitoring system is followed for completing course within set timeframe?	Regular Log Book/Diary
7.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation?	Monthly Phone call to parents

8.	What type of feedback system is used for appraising the performance of faculty members?
	   a. 360 degree
	   b. Students' feedback
	   c. Self-appraisal
	   d. CCR
		Students' feedback

9.	Is the rating communicated to teachers for improvement?	No

2.4 Examination Reforms(for Universities and autonomous colleges only)

Sl.No.	Describe	

1	What type of examination pattern followed in the institution?
	   a. Annual
	   b. Semester
	   c. Any other, Please specify
		Semester

2	What is the question patterns followed for examinations?
	   a. Objective
	   b. Subjective
	   c. Any other, Please specify
		Objective
		Subjective
		Descriptive

3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	Yes
5	What types of reforms are required in the present examination system?	Its comes under university purview.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes
7.	Is the evaluation system computerized?	No
8.	What is the days' gap between completion of examination and publication of result?	30 Days
9.	Should the gap be reduced?	No
10.	If Yes, Please suggest how?	N.A.

2.5 Infrastructural Development & Maintenance

Sl.No.	Describe	
1	What type of expansion work is required for existing infrastructure? Is own land available for this?	No expansion work is needed.
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	NA
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	NA
2	What type of modernization/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms etc)	Renovation of classrooms and laboratories are needed…. Modern seating facilities for students, laboratory equipment, networking, smart boards for classrooms, photocopier and copy maker
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	No
4	What type of sophisticated equipments relevant to growth of different specializations are required by the institution?	Advanced Computer Systems, Printers, Copiers, Internet Facilities with large bandwidth
5	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Comfortable seating arrangement in Girls' Common Room – Chairs, Tables, Sofas. Toilet for disabled students.
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Toilet for disabled students
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	Various committees for various maintenances.

2.6 Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.		
1	What steps have been taken by the institute to enrich the intellectual Capitals	Implement all the government and KCG programs
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Automated system for Students and Administrative staff

3	What type of institutional/departmental collaborations the institution has with others?	The institution has understanding with various NGOs and LSGIs
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7 Effective institutional governance

Sl.No.		

1	Does the institution have duly constituted governing body?
	    a. If yes, has it been approved?
	    b. How frequently the Governing body meets?
	☐ Yearly
	☐ Biannuall
	☐ As and when required
		Yes
		As and when required

2	Does the institution have E-Governance project (ERP & MIS) implemented?	No
3	How record keeping and data management is done in the institute?	Both – Manually and also computerized method
4	What type of library management system is there in the institute?	Partial Computerized
5	What type of financial management and accounting system is followed in the institute?	Partial Computerized
6	Does the institute have its own active website? If yes, mention web address	Yes. http://www.acscollegeborsad.com

2.8 Stakeholders Involvement

Sl. No.		
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	No

3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	No
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes

2.9 Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	Yes
2	What type of promotion system practiced in the institute?	NA

3	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify.
	    a. For Staff
	    b. For Students
		Yes.
		For students
		For staff

4	What type of staff engagement practices (academic, behavioural & organizational) are followed in the institute?
	    a. Regular time-bound promotion
	    b. Regular training
	    c. Counseling on Performance
	    d. Any other. Please specify
		Counseling on Performance

2.10 Legal Compliances

Sl.No.	Describe	
1	How the institute deals with legal issues?	The Principal and the Management deal with such isssues
2	Does the institute have any legal cell?	No
3	Does the institute have any designated officer to deal with legal issues?	No

4	Whether the institution is having the following:
	   a. Equal Opportunity Cell
	   b. Sexual Harassment Cell
	   c. Anti-ragging Cell
	   d. Disciplinary Committee
	   e. Any other, Please specify
		Disciplinary Committee
		Anti-ragging Cell
		CWDC

5	Does the institute manage RTI and Intellectual Property Right?	No need has come up yet

6	Has the institute made mandatory disclosures? If yes, how does it display?
	   a. In website
	   b. At college noticeboard
	   c. Any other
		At college notice board

2.11 Creating Institutional Brand Image

Sl.No.	Describe	
1	What steps taken by the institute for building brand image?	Various extra-curricular activities on and off the campus
2	Has the institute adopted any innovative practices to build the institutional brand image?	Regular co-curricular and extra-curricular activities
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	NA
5	Whether multi disciplinary approach is followed to build and nurture effective brand image?	No

2.12 Research &Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	Encourage the faculty members to go for research work
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Faculty members find out their thrust areas
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	The institute released the granted fund to the faculty members or the committee members as and when required
4	Has the institute handled Inter disciplinary project?	No
5	Has the institute worked on student research project?	No

6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs?	No
	If yes, give details.	NA
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Faculty members are allowed to go for field work, allowed to attend seminars and workshops or research course work.

2.13 Social Outreach Programmes

Sl.No.	Describe	
1	What are social outreach activities the institute is involved with? Provide details.	Blood Donation Camps, Visit to Old Age Home, Health Check-up Camps etc.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	No
3	Does the students participate in sports activities (State/National/International)? Provide details.	At college and university level… in games such as kho-kho, kabbadi, volley-ball.
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes, with NSS, NCC AND Red Cross
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes

2.14 Monitoring and Evaluation

Sl.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Make suggestions to the Principal for enhancement of quality education and development of infrastructural facilities Hold periodical meetings with the Principal. Avail Student Feedback Performa to all the

		faculty members, guide and direct them to take and to analyze the feedback.
3	Give details of number of meetings held by IQAC for last 3 years.	06

4	Does the institute conduct the followings:
	   a. Academic Audit
	   b. Energy Audit
	   c. Green Audit
	   d. Financial Audit
	   e. Administrative Audit
		Financial Audit

5	Mention the audits last done:	February-March 2022
6	What type of decision mechanism adopted by the institute (Centralized/Decentralized) Elaborate	Decentralized The institute has an hierarchy for administration and decision making. The principal, Vice-President, HoDs, Committee Conveners and members. All together work and take decisions.
7	Does the present system have clarity of control mechanism of the system? Elaborate	Yes, it is all-inclusive and all participatory and so effective and satisfactory.

2.15 Employment

Sl. No.	Describe	
1	What are the most important industries in the geographical area of the institute?	G M Mistry Furniture, Suresh Tobacco, GIDC Borsad, agriculture
2	Which industries employ the most college graduates?	GIDC Borsad, Agriculture
3	Which industries provide the best jobs?	Agriculture

4	Please give similar details with respect to self- employment (agriculture/manufacturing/services sectors)
	   a. Currently, what jobs are most available in the area?
	   b. What skills do these jobs require?
	   c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)
		Clerical, Farm Jobs
		
		Accounting, Computer Skills, Writing skills
		
		Farming, Animal Husbandry, Running own store of miscellaneous

5	a. What jobs are seeing growth in the area?
	   b. What will be the jobs of the future?
	   c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)
		Farming, Clerical and Technical jobs
		
		Jobs wherein computer and accounting skills are needed
		
		Manufacturing and service sectors

6	a. What specific skills or attributes are local employers seeking in their employees?	Computer, language and accounting skills
	b. What skills do they need, but do not get in local hire?	Computer and accounting
	c. For self-employment, besides skills, what are the other constraints that youth may face?	Funding and technical know-how
	d. What kind of support do they need?	Financial and technical
7	Has the college organized campus placement for 2020-21. If yes	Yes
	a. No. Of companies attended	03
	b. No. Of students recruited on-campus	07
8	Does the college train students on interview skills like CV preparation, Group discussion, soft skills etc.,?	Yes

Which of the following were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the proceedings are on record)

Surveys of students: Yes

Surveys of local industry: Yes

Consultation with industry: Yes

Consultation with students: Yes

Workshop on IDP: Yes

2.16 Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in?	All academic programs offered by the college
	b. What academic programs are seeing growth in female enrolment?	All academic programs offered by the college
2	What are the employment outcomes for female students after passing out of the institution?	They go to teaching and service sectors
3	What is the academic/skill training support that female students may need for improving employability?	Computer and accounting skills
4	Do all women students wanting hostel accommodation get it on priority from 1st year onwards?	All female students come from surrounding areas and so do not need hostel facility

5	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in?	All academic programs offered by the college
	b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	All academic programs offered by the college
6	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	They go to teaching, service sector and government departments
7	What is the academic/skill training support that SC/ST students may need for improving employability?	Computer and accounting skills
8	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	As they come from surrounding areas, no hostel facility is needed
9	c. What academic programs are differently-abled students currently enrolling in?	All academic programs offered by the college
	d. What academic programs are differently-abled students seeing growth in enrolment?	All academic programs offered by the college
10	What are the employment outcomes for differently-abled students after passing out of the institution?	They go to teaching, service sector and government departments
11	What is the academic/skill training support that differently-abled students may need for improving employability?	Computer and accounting skills
12	Do all differently-abled students wanting hostel accommodation get it on priority from 1st year onwards?	They go to teaching, service sector and government departments

3. STRATEGIC GOALS

2.16.1   Supporting the overall academic success of students

2.16.2   Increasing overall graduation rates

2.16.3   Increasing overall retention rates

2.16.4   Creating opportunities to gain knowledge, skills, and credentials in high demand fields

2.16.5   Identifying new sources of funding for university activities

2.16.6   Enhancing the university's regional and national reputation

2.16.7   Increasing the graduation rates of under-represented students

2.16.8   Improving the employment placement rate of students after graduation

2.16.9   Improving communication with key stakeholders

2.16.10   Increasing the retention rates of under-represented students

2.16.11   Increasing support for the academic success of under-represented students

2.16.12   Increasing grants and contracts activity

2.16.13   Enhancing institutional network capacity

2.16.14   Improving alumni engagement

2.16.15   Fostering greater engagement with the local community

2.16.16   Building environmentally sustainable campus facilities

2.16.17   Improving the recruitment of non-traditional students

4. DEVELOPMENTAL OBJECTIVES

For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.

Example: Goal: *Supporting the overall academic success of students*

- ➤ Objective: Ensure high-quality academic counseling throughout the university
- ➤ Objective: Ensure that students who are falling behind receive additional academic support
- ➤ Objective: Expand tutoring and other academic assistance programs

> ### Goal: *Creating opportunities to gain knowledge, skills, and credentials in high-demand fields*

- ➤ Objective: Identify high-demand fields that fit with the mission of the university and complement the institution's current offerings
- ⬚ ➤ Objective: Add new programs and expand current programs in high-demand fields cont.

- ➤ Goal:To avail the best education for the upliftment, development, regeneration and reorientation of the rural people.
- ➤ Objective: Ensure that the rural area students join the main stream knowledge society.
- ➤ Objective: Ensure that the rural area students get equal opportunities for higher education
- ➤ Objective: Ensure that the myriad of opportunities for employment are also availed to the rural area students

- ➤ Goal: To endeavor to evolve positive societal changes.
- ➤ Objective: Ensure that the rural area students learn and follow the great Indian tradition.
- ➤ Objective: Ensure that the rural area students develop good habits and noble behaviour
- ➤ Objective: Ensure that the rural area students turn out to be good citizens of India

- ➤ Goal:To help the common mass gather enough strength and develop vision to augment creative innovations for the rise of all.
- ➤ Objective: Ensure that the rural area students develop a vision for their life and also for the society at large.
- ➤ Objective: Ensure that the rural area students develop creativity for the betterment of society.

- ➤ Goal:To saw and cultivate the seeds of moral values and ethics among the youngsters.
- ➤ Objective: Ensure that the rural area students develop moral values and ethics.
- ➤ Objective: Ensure that the rural area students live a balanced life full of contentment and happiness.

Curriculum Excellence Objectives (for Universities/ autonomous colleges only)

Based on the Needs Assessment undertaken in earlier section, please define the objectives and the required activities

that these objectives are reasonably attainable considering your institutional capacity and likely funding support	
Objective 1	
Objective 2	
Objective 3	

List the activities required to meet Curriculum Excellence Objectives	

Objective 1									
Sl. No.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1									
2									
3									

Objective 2									
Sl. No.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1									
2									
3									

Objective 3							Nodal person	Monitoring & Evaluation Plan	Sustainability plan
SI. No.	Activity	Y1	Y2	Y3	Y4	Y5			
1									
2									
3									

Define objectives and required activities for the goals below as applicable for your institution in the same format as above

Pedagogical Excellence
Objectives: Ensure that the students get the best teaching in the class.
Activities: The teachers will keep themselves well-equipped with modern-day pedagogical methods by taking part in seminars, workshops etc.

Academic Administration
Objectives: Ensure that institute gets benefits of good academic administration.
Activities: The Principal and the teachers will participate in workshops imparting the know-how of academic administration.

Examination Reforms (for Universities/ autonomous colleges only)

Infrastructural Development &Maintenance
Objectives: Ensure that the institute gets equipped with the best possible infrastructural development.
Activities: The institute will be upgraded with the latest infrastructural development and will maintain them.

Partnering with Knowledge Hubs
Objectives: Ensure that the students get the much needed exposure to real life experiences.
Activities: The institute will work in collaboration with knowledge hubs- other institutes or industries – or will have enter into MoUs.
Stakeholders Involvement
Objectives: Ensure that the institute works in the right direction giving maximum benefits to the students.
Activities: The institute will increase its involvement with all the stakeholders by arranging frequent meetings with some while periodical meetings with others.

Manpower Management
Objectives: Ensure that the gets the best manpower and makes the best use of the manpower.
Activities: The institute has the tradition of working in the decentralized manner. The institute will train or recruit manpower as per the need.
Creating Institutional Brand Image
Objectives: Ensure that the institute earns good name and fame all around the area and earns reputation of a leading institute.
Activities: The teachers will keep themselves well-equipped with modern-day pedagogical methods by taking part in seminars, workshops etc.

Research & Development
Objectives: Ensure that the faculty members go for research and publish research papers in recognized journals.
Activities: The teachers will be encouraged to go for research, attend seminars and workshops, present papers and publish them.

Social Outreach Programmes

Objectives: Ensure that the students develop a kind of bondage with the various groups and strata of society.

Activities: The present social outreach activities will be strengthened and more activities will be initiated.

Monitoring and Evaluation

Objectives: Ensure that all the activities and programs are thoroughly monitored and evaluated.

Activities: The institute will make necessary changes in the methods of monitoring and evaluation. Monitoring system will be created to keep watch on all activities and programs.

Employment

Supporting Students from Disadvantaged Backgrounds

Objectives: Ensure that the students belonging to disadvantaged backgrounds get maximum support for their education.

Activities: The will enhance activities such as remedial classes, financial support etc. for SC/ST/OBC/Minority and EWS

5. Metrics &Targets

Provide the targets against the deliverables as listed below

Indicator	Present Rating	Target Rating (after 5 years)
GOVERNANCE QUALITY INDEX -		
% of Faculty Positions vacant	9 positions vacant	0 positions vacant
% of Non-teaching staff to teaching Staff	2:24	1:5
Total no of under graduation programs	03	_
Total no of post graduate programs	NA	NA
Total no of doctoral programs	NA	NA
Faculty appointment - turn around/ cycle time in months (not applicable for Govt. colleges)	NA	NA
Delay in payment of monthly salary payment of faculty	NA	NA
ACADEMIC EXCELLENCE INDEX		
Delay in exam conduction and declaration of results *	NA	NA
Plagiarism Check *	NA	NA
Accreditation	B	A
Teacher Student ratio	1:38	1:30
% of Visiting professors *	NA	NA
% of students passing out with 60% or more marks	74.61%	100%
% of graduates employed by convocation	0.33%	As many as students get employed by convocation

% Number of students receiving awards at National and International level	Nil	5%
% of expenditure on Library, cyber library and laboratories per year	11.1%	20
% of faculty covered under pedagogical Training	100	100
% of faculty involved in "further education"	4.5%	10
Dropout rate	6.7%	0%
No of foreign collaborations	Nil	Nil
Subscription to INFLIBNET	Nil	Nil
EQUITY INITIATIVE INDEX -		
SC Student%	3.89%	As per Government Rule
ST Student%	0.32%	As per Government Rule
Gender Parity	0.72%	1%
Existence of CASH (Committee Against Sexual Harassment)	Yes	Yes
Existence of Social Protection Cell	No	No
Language assistance programs for weak Students	Nil	-
REASERCH AND INNOVATION INDEX		
Per-faculty publications	01	05
Cumulative Impact Factor of publication	-	-
H Index of scholars	-	-
% of staff involved as principal researcher	-	-

% of research projects fully or more than 50% funded by external agencies, industries etc.,	Nil	01
Total no of patents granted	Nil	01
% of faculty receiving national/ international awards	Nil	01
% of research income	Nil	-----
Doctoral degrees awarded per academic Staff	NA	NA
% doctoral degrees in total number of degrees awarded	NA	NA
% expenditure on research and related Facilities	0%	5%
Digitization of Masters and Doctoral thesis	NA	NA
UPE/CPE	NA	NA
% of Income generated from non- grant Sources	NA	NA
STUDENT FACILITIES -		
No of new professional development Programs	Nil	01
Existence of Placement Cells and Placement Plan	Yes	Yes
% of expenditure on infrastructure maintenance and addition	10%	50%
Availability of hostel per out-station female student	NA	NA

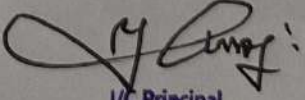|		
Availability of hostel per out-station male student	NA	NA
Student Experience Surveys	01	01
Infrastructure and Others -	-	-
%Income generated from training courses	NA	NA
% Income generated from consulting	NA	NA
Computer coverage	45 Computers	70 Computers
Internet connectivity of Campus	50MBPS	2GBPS

* Only for Universities / autonomous colleges

Institutional Project Budget (Rs. in Crore)

Sl. No	Activities	Project Life Allocation	Financial year				
			2025-26	2026-27	2027-28	2028-29	2029-30
1	Infrastructure						
	1. Modernization and strengthening of laboratories including contractual technicians recruitment		0.01	0.015	0.02	0.025	0.03
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment		-	-	-	-	-
	3. Modernization of classrooms		0.35	0.4	0.45	0.5	0.55
	4. Updation of Learning and training Resources		0.025	0.03	0.035	0.04	0.045
	5. Procurement of furniture		0.015	0.02	0.025	0.03	0.035
	6. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment		0.025	0.03	0.035	0.04	0.045
	7. Modernization/improvements of supporting departments		-	-	-	-	-
	8. Modernization and strengthening of libraries and increasing access to knowledge resources		0.01	0.015	0.02	0.025	0.03
	9. Refurbishment (Minor Civil Works)		0.01	0.015	0.02	0.025	0.03
	10. Students residential infrastructure like hostel, mess etc.,		-	-	-	-	-
2	Research and development support						
	Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs						
	Provision of resources for research support						
	Enhancement of R&D and institutional consultancy activities						

#	Category					
3	Faculty Development Support					
	Faculty and Staff Development (including .... pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment		0.025	0.03	0.035	0.04	0.045
4	Institutional reforms						
	Technical assistance for procurement and academic activities		0.0025	0.003	0.0035	0.004	0.0045
	Institutional management capacity enhancement		-	-	-	-	-
5	Academic support		-	-	-	-	-
	Creation of new departments/courses		-	-	-	-	-
	Enhanced Interaction with Industry		0.002	0.0025	0.003	0.0035	0.004
	Temporary faculty engagement		0.01	0.01	0.01	0.01	0.01
	Student support activities		0.025	0.025	0.03	0.035	0.04
6	Others		0.2	0.25	0.3	0.35	0.4
	TOTAL		0.7095	0.8455	0.9865	1.1275	1.2685

I/C Principal
Patel J. B. Rudelwala Arts,
Patel A. M. Rudelwala Commerce &
Patel J. D. K. Davolwala Science College
BORSAD - 388540. (Di. Anand)

SWOT Analysis:

Strengths:

1. The college has the best management and takes deep interest in the development of the institution.
2. Most of the faculty members are holding doctoral degree and well experienced. The teaching is up to the mark and every time the college students excel holding positions among the first top ten students.
3. The college has a big building with a big play ground. There are sufficient classrooms for all courses and the laboratories are also spacious.
4. The college has enough basic facilities and equipments.
5. The college is situated at the centre of the Borsad taluka and so it has the best connectivity options. As a result the college gets enough rural area students every year.

Weaknesses:

1. The rural area students' educational and social backgrounds are very poor.
2. The students' behavior is unpredictable so far as class-room attendance and learning is concerned.
3. Due to shortage of regular teaching staff in some of the subjects, the college has to appoint teachers on ad hoc temporary basis. Such teachers cannot be entrusted with all responsibilities that regular teachers shoulder.
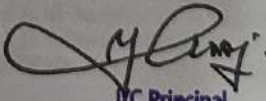
Opportunities:

1. The college has been the centre of knowledge in the area for decades now. There is only one multi-faculty college in this area. The college has immense potential to be the cradle of development for the rural area students.
2. The college can be a place for professional training and employment and thus can be instrumental in enhancing the job opportunities.

Threats:

1. As the college has to depend on ad hoc temporary teachers, the quality of teaching and learning may be at stake at times.
2. A section of the society prefers colleges situated in urban areas and so the college loses the students with good educational and social background.

I/C Principal
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BORSAD - 388540. (Di. Anand)

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Patel J. B. Rudelwala Arts, Patel A. M. Rudelwala Commerce & Patel J.D.K. Davolwala Science College, BORSAD. (Dist. Anand)

NAAC Accredited : 'B' GRADE (2.82) CGPA

Affiliated to : SARDAR PATEL UNIVERSITY

Vallabh Vidhyanagar

Re-Accredited with 'A' Grade by NAAC (CGPA-3.25)

Managed By : Late D. K. Patel Davolwala Education Trust & E.M.H.S. Trust, Borsad - 388540.

College Code : 56
College Zone : 92
E-Gyan Code : 80
AISHE Code : C-5902

Phone No.: 02696 - 220519
Email: borsadcollege@yahoo.com
borsadcollege@gmail.com
Website: www.borsadcollege.org.in
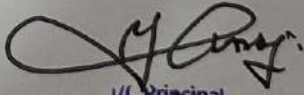
Ref. No.: 70 /2025-26   Date: 19/06/2025

Document on Stake-Holders' Consultations:

A meeting for the IDP was convened by the principal of the college on 16th June 2025 to discuss various aspects to be included in the IDP. The faculty members, students and the representatives of the management were present. The present document is the outcome of the needs and requirements as discussed in the meeting. The various needs and requirements, year-wise, were taken in writing from all the departments. The year-wise activities are also included in their statement of needs and requirements.

It is agreed upon that the institute will work according to the plan made during the next five years. All the stake-holders will contribute their share to achieve the goals fixed in the document.

I/C Principal
Patel J. B. Rudelwala Arts,
Patel A. M. Rudelwala Commerce &
Patel J. D. K. Davolwala Science College
BORSAD - 388540. (Di. Anand)

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Patel J. B. Rudelwala Arts, Patel A. M. Rudelwala Commerce and Patel J. D. K. Davolwala Science College

Place : Borsad, Dist. Anand, Gujarat

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	W_i X $Cr_i GPA$
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.83	1274
III. Research, Consultancy and Extension	100	2.35	235
IV. Infrastructure and Learning Resources	100	3.00	300
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_i (W_i \times Cr_i GPA) = 2819$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{2819}{1000} = 2.82$$

Grade = B

Descriptor = GOOD

Date : January 29, 2009

Director